

Newsletter

THE SOUTHOVER
PARTNERSHIP



Orange Sculpture by Sam from Edgware

SUMMER TERM 2026

THE EXECUTIVE HEADTEACHER'S WELCOME



As we reach the end of the academic year, I find myself reflecting on what has been an extraordinary year for The Southover Partnership. This has been my first full academic year as Executive Headteacher, and it has been both a privilege and a pleasure to lead such a remarkable school community.

Although my role means that I do not work directly with students every day in the way that our teaching staff do, one of the great advantages of being part of a small and close-knit school is that I have the opportunity to see every student regularly, whether that is in classrooms, around our school sites, or during one of the many events that have taken place throughout the year. I have thoroughly enjoyed getting to know our students and seeing their individual personalities, talents and achievements shine through.

There have been so many highlights this year. We proudly hosted our first-ever Certificate Presentation Evening, celebrating the achievements of students who had completed external examinations and welcoming their parents and carers to share in that success. We introduced new Parent and Carer Evenings in both the autumn and spring terms, creating additional opportunities to strengthen communication between home and school. We enjoyed our first cross-site Christmas event, brought our community together through our International Music Festival, welcomed families to Sports Day, and celebrated the achievements of our leavers at our very first Graduation Ceremony.

Our Celebration Afternoon was, as always, a joyful occasion that brought together the entire Southover community. I hope the ice cream van was enjoyed by students, families and staff alike!

I have greatly valued the opportunities to meet and work with parents and carers throughout the year. I firmly believe that when school and home work together in the best interests of children and young people, we create the strongest possible foundations for them to thrive. Your support, encouragement and partnership are greatly appreciated.

None of what we achieve would be possible without the dedication, expertise and commitment of our staff team. Throughout the year, they have worked tirelessly to provide students with a rich and varied educational experience, including a wide range of trips, visits, enrichment opportunities and engaging curriculum experiences. You will see many examples of these throughout this newsletter.

As the summer break begins, I would like to wish all our students, families and staff a safe, happy and restful holiday. Learning Review Day will take place on Thursday 3 September, with the first full day of learning on Friday 4 September. Separate arrangements will apply for students in our split-placement provision, and families will receive individual communication regarding these arrangements.

Thank you for your continued support throughout the year. Whatever your plans for the summer, I hope you have a wonderful time making special memories with family and friends. I look forward to welcoming everyone back in September for another exciting year at The Southover Partnership.

Angela Moore

Executive Headteacher



WELCOME FROM THE HEAD OF SCHOOL- KINGSBURY

We come to the end of what has been an incredibly busy year at Kingsbury Manor.

We have had a very successful exam season and have had the highest number of students sitting GCSEs and Functional Skills since I became head of school more than two years ago.

We have welcomed a number of new starters into our school and we are very happy to have them join the Southover family. There are more new students beginning in September. We also bid farewell to seven students who are moving on to pastures anew. We are excited about their next destinations and they will be supported by myself and our Careers Lead Shawn as they make their transitions.

We have had lots of educational trips and visits this term, including the Welsh Harp, RAF Museum, National Portrait Gallery and Church Street Market to name a few, plus a World Cup Art Trail in London.

Students have been taking part in various 1:1 interventions and as a result, we are pleased to report that reading and spelling ages have improved.

Certain students have been attending a city farm on a weekly basis, which has had a positive impact on their wellbeing, and this will continue in September, as will our split placements for students who do a combination of school and college.

We have been doing more collaborative work with staff and students from the other sites, for example in PE and also some trips, such as Kew Gardens. We hope to have further joint efforts in the future.

We say goodbye to our KS3 teacher Laura, who is moving on to a position at another school. We wish her every success in her new role. She will be missed by staff and students alike.

We wish everyone a restful summer and look forward to the new challenges that the autumn term will bring.

Kerrie Marshall



WELCOME FROM THE HEAD OF SCHOOL - EDGWARE

In these baking hot days of summer, last September seems a long way behind us. It has been a wonderful journey filled with many highlights some of which I will try and capture here.

Academically at Edgware we have had more exam entries than ever before! Blu took 4 GCSE's and FS maths, a feat that I thought ambitious at the start of the year, but she approached the exams in a confident and mature manner and she has performed wonderfully. Noa and Elkie also sat GCSEs and will move on to other educational placements, both are talented young women who will be greatly missed. Jake and Sergio also sat GCSEs and both will be entering practical fields at Barnet college, construction and electrics respectively...I will hold on to their contact details for any house renovations that might be needed in future years! Letia will also be moving on to college, to explore her burgeoning ability as an artist. Arad sat two exams this year achieving personal milestones. Angel completed a lovely GCSE art exam with a super exam portfolio - she is a talented painter, and as we discovered at sports day a talented sprinter too! Liam added history to his growing list of GCSEs and created an extensive table tennis tournament that was finally won by Taylor.

Alfie has shone in the kitchen and develops as a photographer, chess player and an expert ornithologist. Zack has been dedicated to his studies, but made time to mentor the introduction of Morgan into school, which has shown his increasing confidence and helped Morgan greatly. Amayah's confidence has grown day by day and she has impressed everyone with her work this year. Sam has made us all laugh, impressed us with his knowledge and increasing assurance. Two students joined us mid-year; Jaheim, has charmed everyone and shows increasing potential to be a successful academic student. Kylar shows a calm, quite persona- he keeps his head down and gets his work done, I have been really impressed with him. Jack has just joined us- this week- and looks to be settling in well.

All of this excellence will not have been possible without the hard work of the staff, Fatema has made a sterling impression since joining in January, bring rigor and energy to all that we do. My heartfelt thanks to everyone at Edgware and within the wider Southover community, especially our parents and carers who have consistently worked with us to help their children.

We say a warm goodbye to Freya; who will be leaving us to become a fully-fledged speech and language therapist. She has continued supporting students whilst doing her own studies - we wish her well.

Finally, have a safe, enjoyable summer break from all of us here. We will see you refreshed in September.

WELCOME FROM THE HEAD OF SCHOOL – FINCHLEY



As we reach the end of another academic year, it is a wonderful opportunity to reflect on what has been a year of growth and achievement for everyone at our Finchley site.

For me personally, this year has been particularly special. I joined Southover in January and was delighted to be appointed as the substantive Head of School in May. It has been a privilege to become part of such a caring and dedicated community. I would like to thank our students, families, and staff for the warm welcome I have received and for the support shown as we continue to move our school forward together.

This year has brought a number of changes to Finchley. We have welcomed new students into our community who have settled in extremely well, while wishing others every success as they moved on to new opportunities. I have been particularly proud of the kindness and encouragement shown by our students in helping others feel welcome and included.

Alongside this, we have continued to invest in improving our learning environment. Our new artificial grass area has transformed the garden into a space that students use and enjoy every day, while the addition of a basketball hoop and pool table has provided even more opportunities for positive social interaction during lunch time. It has been wonderful to see these spaces so well used and appreciated by our students.

One of the highlights of the year was our fantastic trip to Aqua Action. It was a day full of fun and challenge, but what stood out most was the way students supported and encouraged one another. They demonstrated teamwork, resilience and respect throughout the day and represented Southover exceptionally well.

We have also enjoyed celebrating our students' talents beyond the classroom. It was fantastic to see students perform so confidently as part of the International Music Day Concert. Their enthusiasm and willingness to take part reflected the confidence they continue to develop and made us all incredibly proud.

WELCOME FROM THE HEAD OF SCHOOL – FINCHLEY

The summer term also brought our external examination period. I would like to congratulate those students for the determination and resilience they showed throughout their exams. Sitting external examinations is a significant challenge, and they approached this with maturity, working hard and giving every paper their very best effort. I would also like to recognise our younger students, who showed excellent respect and consideration throughout the exam period, helping to maintain a calm and purposeful environment across the school.

One thing that has particularly impressed me since joining Finchley is the outstanding work produced in our Food Technology lessons. Week after week, our students create an incredible variety of dishes, demonstrating impressive creativity, skill, and pride in their work. Even more pleasing is the generosity they show in sharing their delicious creations with staff and fellow students, something that is always greatly appreciated!

As I reflect on my first few months as Head of School, I feel incredibly positive about the future. Our ambition is to continue developing Southover as a place where every student feels safe, valued and supported to achieve their potential. We want our young people to grow in confidence, recognise their strengths and develop the skills and resilience they need for life beyond school.

Finally, I would like to thank our dedicated staff team for the care and commitment they provide every day, and our parents and carers for your continued support throughout the year. Together, we are building something very special at Finchley.

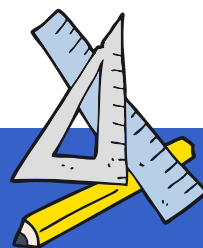
I hope everyone enjoys a safe, relaxing, and well-deserved summer break. I look forward to welcoming everyone back in September as we continue to build on this year's successes and create even more opportunities for our students to thrive.

I wish you and your family a wonderful summer.

Alexander Pisani



Southover Partnership Celebrates Success on World Maths Day



On 26th March 2026, pupils at The Southover Partnership joined millions of learners around the world to celebrate World Maths Day, one of the largest international educational events dedicated to promoting Mathematics and Numeracy. The event brings together pupils from across the globe through engaging, interactive challenges that encourage learners to develop their mathematical skills, build confidence, and discover the enjoyment that Maths can bring.

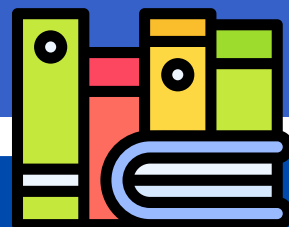
The 2026 theme, "United by Numbers", reflected the belief that every pupil can achieve success in Mathematics when they are provided with the right encouragement, support, and opportunities. World Maths Day celebrates the idea that Maths is a universal language that connects people everywhere, regardless of background, ability, or experience.

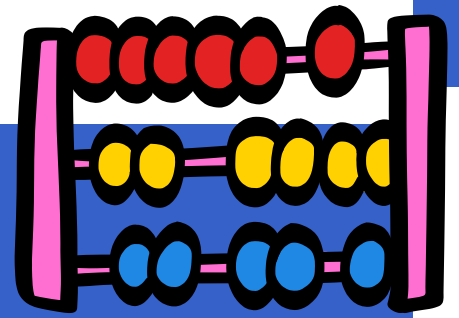
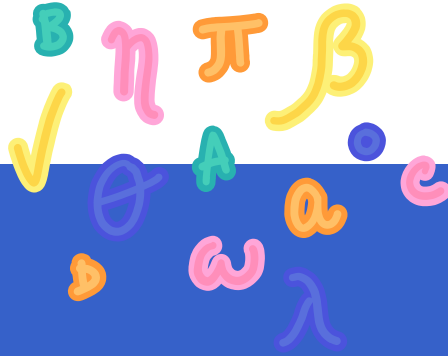
For pupils at The Southover Partnership, events such as World Maths Day are particularly valuable. Some of our pupils have faced learning difficulties and may have experienced barriers to learning that can affect their confidence, self-belief, and engagement with education. Providing opportunities to take part in meaningful, inclusive activities allows the pupils to experience success, develop resilience, and recognise their own strengths.

World Maths Day provided our pupils with a positive and motivating way to engage with Mathematics outside of the usual classroom environment. Through fun and challenging online activities, pupils were able to practise key numeracy skills while working at their own level and celebrating their progress. The competitive element encouraged pupils to challenge themselves, persevere with difficult problems, and experience the satisfaction that comes from overcoming mathematical challenges.

Millions of pupils from more than 150 countries participated in real-time online Maths games, testing their speed, accuracy, and problem-solving abilities. Our pupils competed alongside learners from across the country and around the world, giving them the opportunity to be part of a truly global learning experience. Points were awarded based on the level of challenge attempted and individual performance compared with other participants.

Throughout that day, The Southover Partnership pupils showed excellent commitment, enthusiasm, and determination. They approached each activity with a positive attitude, demonstrating the resilience and perseverance that are so important to both academic and personal development.



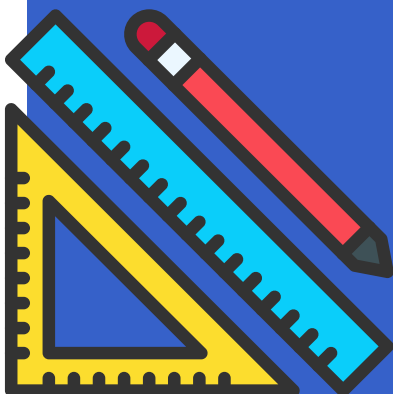


The results were a fantastic reflection of their efforts. Our Key Stage 3 cohort achieved an impressive 903rd place out of more than 10,000 primary and secondary schools, while our Key Stage 4 cohort achieved an outstanding 177th place out of over 4,000 secondary schools.

These achievements are something to be extremely proud of. They demonstrate not only strong numeracy skills but also the confidence, motivation, and willingness of our pupils to participate in challenges alongside thousands of other learners worldwide. For many pupils, opportunities like World Maths Day help to challenge previous perceptions of what they can achieve and provide important moments of success that build self-esteem and a sense of belonging.

At Southover Partnership, we recognise that learning is about much more than academic outcomes. It is about helping pupils develop confidence, independence, resilience, and the belief that they can overcome challenges. Events such as World Maths Day support this wider vision by creating opportunities for pupils to engage, achieve, and celebrate their abilities. Well done to all of our pupils who took part. Your hard work, determination, and enthusiasm made this a wonderful celebration of Mathematics. We would also like to thank the members of staff who supported pupils throughout the event and helped make this achievement possible.

Jean-robert
Head of Maths



Kingsbury Manor and Edgware get a makeover

The top floor at KM had a 'makeover' at Easter to provide a new, bright space for social groups, a low stimulation environment for public exams and a calm, nurturing therapy room, complete with a very comfy (and soothing) rocking chair!

The top floor will be full of students taking their GCSE and Functional Skills examinations this term, so we hope the top floor's new look will give them all an extra boost of energy too!



Meanwhile Edgware's courtyard has a new look - with a brand new shelter and decking throughout, they now have a lovely outdoor learning space!



Students enjoy the wonder of reading

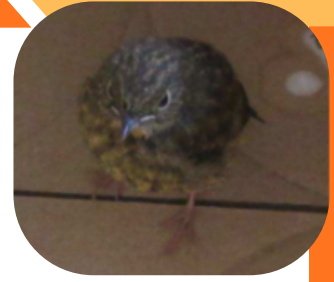
Edgware students read the book *Wonder* as part of a weekly reading club.

Four students took turns reading the novel, which is about a boy with a notable facial difference, across 19 sessions.

Head of English Oana said: "While there are numerous benefits to literacy, for our students specifically it meant 'a sense of belonging' and potentially the realisation that they are not actually reluctant readers and can read just fine."



SUMMER AT THE FARM



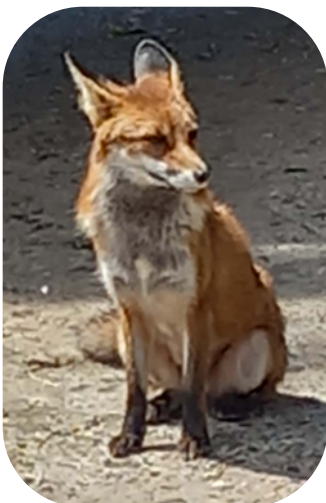
Students have had a busy summer term taking care of animals and carrying out other activities at Freightliner Farm.

As well as looking after barn animals, rabbits and guinea pigs, chickens and ducks and geese, students have been planting vegetables, watering the ferns and fruit picking.

They have also been building a fence and strengthening flower beds.

Farm lead Sara said: "It is always a pleasure to see the students from all the sites come together as a team to enjoy their farm duties. They have been working hard all term and have lots of fun on the way."

This term has also seen the farm look after a baby bird, feed eggs to a stray fox and take in a couple of gerbils that had been left at the door, in addition to caring for their adopted cat Mabel.



A Midsummer Night's Dream



Students from all three Southover sites had a taste of Shakespeare when they went on a trip to the theatre.

They went to see A Midsummer Night's Dream at the Unicorn Theatre in London.



Students get green fingers at Kew



Southover students from all three schools put their horticultural skills to the test during a trip to Kew Gardens.

The children enjoyed exploring the London Park and discovering all it had to offer.

Teacher Farhia, who led the trip, said: "They enjoyed learning about a variety of plants and natural habitats before taking part in a SEND session, which gave them the opportunity to further explore the exotic plants through hands-on, sensory experiences in a supportive environment."

The students and staff also ascended 118 steps to take part in the treetop walkway.



EXPLORING INTERNATIONAL CUISINE



The Southover Partnership Food and Nutrition Department has been awarded Foundation level of the British Council's prestigious International School Award in recognition of its work to bring the world into the classroom.

The International School Award celebrates the achievements of schools that do exceptional work in international education. Fostering an international dimension in the curriculum is at the heart of the British Council's work with schools, so that young people gain the cultural understanding and skills they need for life and work in today's world.

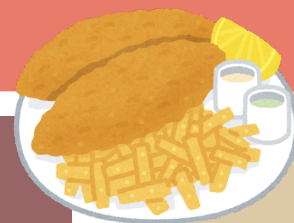
The Southover Partnership's international work includes students across the school who took part in Exploring International Cuisine Through Our Collective Heritage, a curriculum project that celebrates diversity, cultural identity and community through food.

Students researched a range of international cuisines, focusing on their own heritage as well as the cultures of their peers. They explored countries, traditions, ingredients, and cooking methods before planning and preparing authentic dishes from around the world. Cuisines represented included West African, Iranian, Caribbean, British, Italian, Eastern European, Mexican, South American, Chinese, Thai, Indian and American traditions.

The project provided valuable opportunities for students of different ages and backgrounds to work together, sharing experiences and cultural knowledge while developing teamwork and communication skills. Learning was adapted to meet individual needs, with students achieving BTEC Level 1 and Level 2 qualifications and AQA Unit Awards in Cultural Cuisine.

One highlight of the project was a Caribbean Christmas celebration at Edgware, where students collaborated to prepare and share Caribbean dishes with staff and peers.





The project increased cultural awareness, encouraged students to try new foods and experiences, and helped build confidence, pride, and a sense of belonging. By celebrating both their own heritage and that of others, students developed greater understanding, respect and appreciation for the diverse communities that make up our school. The project improved cultural awareness and inclusion while helping students build confidence, teamwork and communication skills. Students broadened their knowledge of international cuisines, achieved accredited qualifications and awards, strengthened relationships across the school community, and developed greater pride in their own heritage and the cultures of others.

Shannon West, Head of UK Schools for the British Council, said: "The Southover Partnership's international work has earned the school well-deserved recognition with the British Council International School Award - Foundation Certificate.

"We are delighted and proud that The Southover Partnership is committed to developing a whole school approach to embedding and celebrating international work. The dedication from everyone is enriching education and supporting globally aware young people and the development of key skills."

The following students have been awarded cooking qualifications:

Home Cooking Skills BTEC Level 2 - Angel, Jay, Kylar, Taliya

Home Cooking Skills BTEC Level 1 - Amayah, Amir, Finn, Jacob, Ruby, Shai, Zakhary

Cultural Cuisine AQA Unit Award - Poppy, Zakhary



International School Award

Certificate

This is to certify that

The Southover Partnership

has achieved

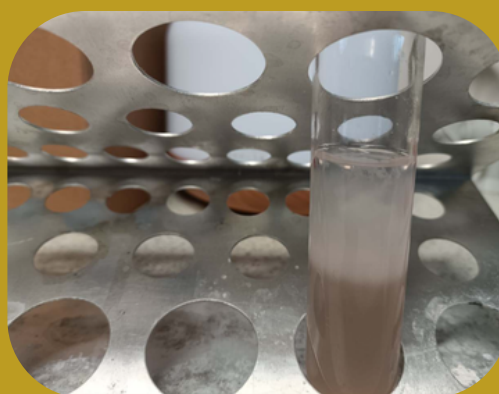
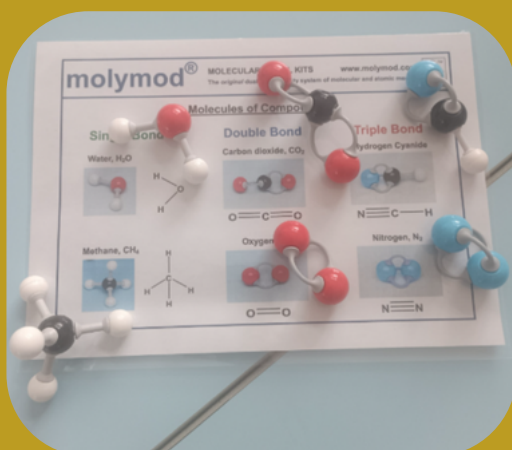
Foundation level

Introducing internationalism

Scott McDonald
Chief Executive, British Council



THE SCIENCE OF STRAWBERRIES



Students have enjoyed taking part in practical experiments and hands-on activities in science this term. These include producing 3D models of common molecules using Molymod kits, as well as extracting DNA from smashed strawberries and observing the DNA strands.



THE POWER OF MUSIC



Students and staff got into the groove at Southover's first International Music Festival.

The performance at the Edgware site showcased the skills of children and adults from all three schools.

Organised by Careers lead and music tutor Shawn, the performances included a student-choreographed dance to a piece from Cabaret, a teacher and student guitar and vocal duet to Stand By Me, a Just Dance segment and an original song written by Shawn.

There were also instrumental pieces played by other staff members, a performance of a song by Green Day and a student DJ set.

Those who were watching were busy clapping their hands, tapping their feet and bobbing their heads to the beat.

A great time was had by all and we hope to repeat the event next year.



JACK PETCHEY AWARD WINNERS



Students from across the three school sites are benefitting from extra recreational resources thanks to the Jack Petchey Award winners.

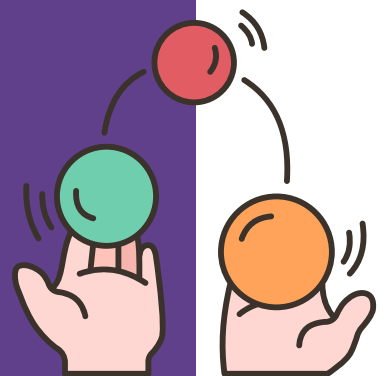
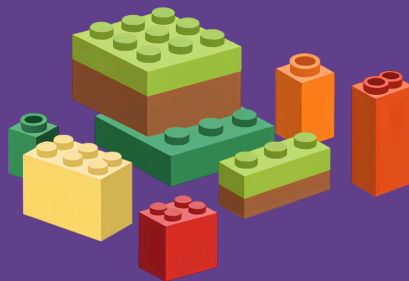
The children voted among themselves over which two of their peers, per school, should receive a grant towards activities and amenities to help their school. The winners could choose what they wanted with their prize money.

At Kingsbury Manor, Malik selected various Playstation games and other card and board games to improve the offer of lunchtime clubs, as well as an outdoor table and chairs for a shaded area of the garden. Lucy chose a bean bag reading chair and reading canopy, a number of Sprunki plushies to brighten up the room and different Lego items.

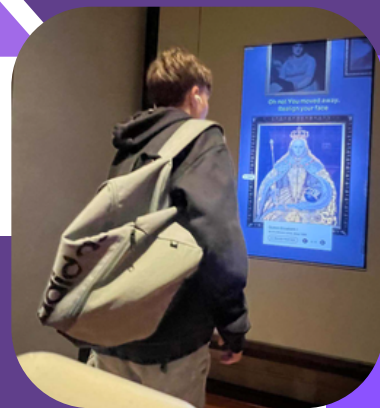
At Edgware, Jake bought items to support students in free time, including a pool table, book set and puzzle set. Zack opted for a snooker pool cue, various board games and puzzle sets and circus-themed toys.

In Finchley, Ruby spent her winnings on resources for student enrichment, including Nintendo Switch accessories, paints, Lego sets and other crafting activities. Tre bought the school a Nintendo Switch and watercolour paper.

Congratulations to all the winners. Their fellow students are grateful for the extra resources the grant has provided for them.



STUDENTS SHOWCASE THEIR ARTISTIC SIDE



The young artists have had another busy and creative term in Art. A highlight was the World Art Day project, where learners between the ages of 11-19 worked together to create imaginative Cubist-inspired mixed-media relief portraits. The results have impact and showed how working together can be super fun!

Students have also completed a range of portraits and self-portraits using drawing, painting, clay and even crafting from LEGO. Other themes explored this term included Deadly Creatures, Land Art and Identity, resulting in a variety of thoughtful and creative outcomes. There were a lot of smiles and some growing pains along this journey, but one thing is for sure: we all developed new problem-solving skills.

Educational visits: The Tate Modern, RAF Museum and National Portrait Gallery have provided valuable inspiration that supported our classroom explorations.

Over the summer, we encourage learners to keep drawing, collecting images that inspire them and exploring their creativity. We look forward to seeing the ideas and artwork they bring back next term. Have a wonderful summer!



SPORTS DAY FUN



The sun shone and students were at their best form in the Southover sports day.

The event at Whetstone Wanderers Sports Ground featured an egg and spoon race, obstacle race, sprint and a relay, as well as a long throw and cornhole competition.

Students could stay refreshed with water and fruit pots and there were tasty doughnuts and biscuits when their events were over.

We were delighted to welcome parents for the first time to watch their children and we hope they enjoyed it as much as the staff and students did.

The students were split into morning and afternoon sessions. Rory, from Kingsbury Manor, was awarded Sports Person of the Day for the morning, while Poppy from Finchley was the winning recipient of the afternoon.



TURKISH CREATIVE WORKSHOP

We were delighted to welcome a Turkish mosaic company to our school for a wonderful creative workshop. While enjoying generous servings of Turkish Delight and fragrant fruit tea, our pupils learnt the traditional art of creating beautiful mosaic tea lights.

A huge well done to the talented young artists at KM for embracing a new skill with such enthusiasm and creativity. We hope your handmade tea lights brighten many long summer evenings!



WOW WORK: KINGSBURY MANOR

Self-portrait by Omari



Learning Objective Assessed: To use descriptive language to create an effective setting

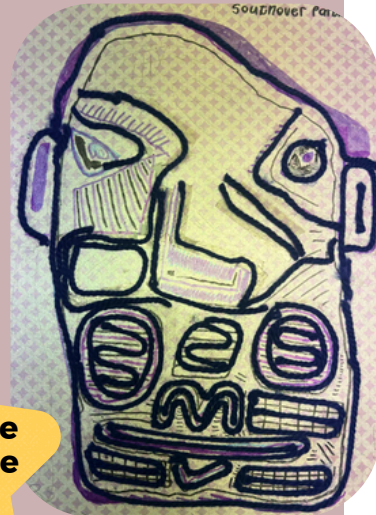
There was a forest, cold and dim. Nothing in the forest could live for long, but people went in anyway. There was a path that stretched as long as time, and to cross it, you have to pay a price.

The forest was a waste land, desolate and devoid of life. If you tried to enter, it would fight back. Some claim its movements are slow, but for others, it could be dangerous.

Descriptive setting by Rory



Lego self-portrait by Shai



String glue wacky face by Sadie

Creative Writing

It was just another Monday out in rural New Jersey, a heavy downpour coated the pavement tiles for the hundredth time that week and the days didn't look like they were ever going to get any nicer anytime soon. Paulie was a quiet boy, always wearing the same tattered jeans and the same hooded sweater. Always taking the same route home. The one that always smelt like rotting mice. Always jumping over the same fence, getting his shirt caught on the same hook every time. Almost like he made the same mistake over and over. Almost. But it was on this colder 'normal' Monday that something changed, and while Paulie couldn't tell exactly what it was that made his day differ from its usual path that he knew so well. He did know that nothing would stop him from repeating his daily routine. Nothing would get in his way, nothing. At. All.

Within his usual routine Paulie always kept a loaded handgun by his bed, and today was the day that he would have to wipe it clean. Along with maybe, some other things. Some darker things. But then like clockwork, Paulie remembered he was twelve and didn't know how to hold a gun, let alone defend himself with it. He was an idiot.

Creative writing by Leor

WOW WORK: FINCHLEY

September 14th - 1910

Dear Diary,

Devastated, shocked and broken. These are the emotions that consume ~~and~~ ~~that~~ my fragile being at the current time. I have just been ~~sack~~ sacked by the cruel Mr Birling for wanting a pay rise, ~~apparently~~ a SLIGHT pay rise at that, and for leading the unsuccessful strike against his evil rules. ~~What~~ ~~What~~ What in God's name is my purpose? I NEED his work to be able to survive and provide for myself. There is no hope left, a ~~working~~ working class girl, ~~who~~ who has just been sacked by THE Mr Birling, there is quite positively and without a ~~doubt~~ ~~any~~ chance of getting another half-decent job.

Luckily, there is still a glimmer of hope left. A department store, Milwards has an open position. I have heard. So I may try out for that even though it is a very high end store, perhaps too upperclass for a poor girl like me.

An Inspector Calls Diary Entry
by Poppy, Zak, Jacob and Tyler

English Language Paper 1, q3 practice
by Tre

The Glass House by Eve Chase
Q2 Paper 1 - Practise

The author's choice of words used to depict / describe Foxcote Manor were very diligent and well-planned. Beginning the extract stating 'behind a tall, rusted gate' ~~this~~ this infers Foxcote Manor is a hidden discrete building, away from the rest of the world and the adverb adjective 'rusty' implies that Foxcote Manor is has been unkept and neglected. We then see a use of contradiction when stating 'A wrecked beauty' the adjectives 'wrecked' and 'beauty' is a juxtaposition that is used to show its neglected had led what was a beautiful building become ruined. The use of ~~metaphoric language~~ personification when stating 'Windows blink drunkenly' brings this old, neglected building to life but not with joy or happiness as the word 'drunkenly' infers it ~~was~~ ~~blink~~ tired, drained and saturated.

11/02/20

Well done Tre

7 marks for

WOW WORK: EDGWARE

I could feel the cold at the back of my throat. The ice shackled as church bells ring. The eerie feeling I got the chills down my spine the vulgar sounds I hear make the cold feel colder and suddenly I arrived. The door opened as slow as a sloth and the adrenaline adjusted the speed of my startled breathing. I could see it...this modern but yet old ambient house....the psychedelic noise is coming after the clouds as a mother thinks a lullaby to her child. The scared screams of the horrid haunted souls that would make a dead man shake.

Creative writing by Arad



Spider sculpture by Sam



Mark making by Amayah

Both poets present love as something powerful enough to completely overwhelm an individual emotionally. In Sonnet 29, Barrett Browning writes 'I think of thee!' - my thoughts do twine and bud'. In Porphyria's Lover, the speaker says 'That moment she was mine, mine, fair'. Barrett Browning uses the natural imagery of 'twine' and 'bud' to show love growing organically and beautifully. The verbs suggest love is alive and constantly developing, reflecting how thoughts of her lover dominate her mind in a positive and comforting way. The exclamation 'I think of thee!' immediately conveys passion and excitement, suggesting the speaker cannot control the intensity of her feelings. In contrast, Browning uses the possessive repetition of 'mine, mine' to present love as obsessive and controlling. The repetition emphasises the speaker's desperate need for ownership over Porphyria.

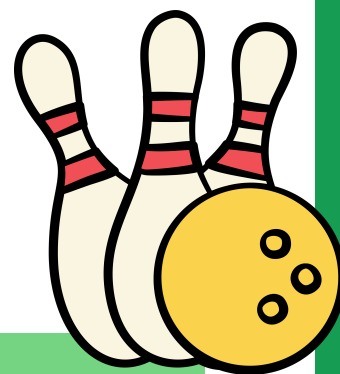
Writing Sample by Blu

Fluffy eye sculpture by Letia



WHOLE SCHOOL END OF YEAR TRIPS

BOWLING



We rounded off the year with a whole-school trip to Hollywood Bowl, bringing together students and staff from all three Southover Partnership sites for a day of fun, laughter and celebration.

The bowling alleys were full of friendly competition, encouragement and plenty of cheers, while the arcades gave everyone the chance to relax, enjoy themselves and spend time together outside of the classroom.

For our students, opportunities like this are about so much more than a day out. They help to develop confidence, strengthen communication skills and provide a safe environment in which to practise positive social interactions. Throughout the trip, our students demonstrated kindness, patience, resilience and respect, representing Southover brilliantly and making all of us incredibly proud.

One of the greatest strengths of our school is the sense of community we continue to build across our three sites, and this trip was a wonderful example of that in action with students creating memories that we hope will stay with our young people for years to come.

A huge thank you to all of the staff who helped supervise the trip, ensuring that every student could enjoy a safe, successful and memorable day.



GOLF

On 13 July, six intrepid students visited Lost Jungle, Europe's largest adventure golf course. The 36-hole course took them through themed landscapes inspired by the Amazon and the Congo, where they navigated past crocodiles and gorillas. Everyone had a wonderful time, and it was a fantastic day out.



Two yellow cinema tickets are shown in the top left corner. Each ticket has a red camera icon, the text 'CINEMA TICKET', '***** ADMIT ONE', and the number '45612389'.

WHOLE SCHOOL END OF YEAR TRIP- CINEMA

On Monday 13th July, students enjoyed the end-of-year cinema trip, with two film options made available to suit different age groups. Younger students watched Toy Story 5, while older students chose to see Scary Movie 6.

The trip was a fantastic success and was enjoyed by all who attended. Staff feedback was extremely positive, highlighting the excellent behaviour demonstrated by students throughout the day. It was also wonderful to see students and staff from all three sites coming together, providing an opportunity to strengthen relationships and enjoy a shared experience.



GRADUATION CEREMONY 2026



Our very first Graduation Ceremony took place on Tuesday 14th July. Complete with robes, cap-throwing and a delicious tea.

We could not be prouder of our graduating students and were delighted to celebrate them in our event marquee this year.

The ceremony marked the end of their Southover journey, but we hope the graduates will keep in touch and tell us about the next exciting chapter in their story.

They will always be part of ours!





ANNUAL CELEBRATION AFTERNOON



On 16 July, students, families, staff, trustees and special guests came together for our annual Celebration Afternoon, a wonderful occasion dedicated to recognising the achievements, progress and successes of our young people throughout the academic year.

The event showcased the tremendous accomplishments across all three Southover sites, with our Heads of School reflecting on the many highlights, milestones and memorable moments from the year. Students were recognised through a range of Subject Awards and Values Awards, celebrating academic achievement, commitment, resilience, personal growth and the embodiment of our core values: Trust, Believe, Succeed and Resilience.

We were honoured to welcome The Worshipful the Mayor of Brent, Councillor Amer Agha, and Civic Ambassador for Barnet, Councillor Lachhya Gurung, who joined us in celebrating the exceptional achievements of our students. Their attendance helped make the occasion even more special.

A particular highlight of the afternoon was recognising the many individual journeys our young people have taken this year. Whether through academic success, improved confidence, stronger relationships, increased engagement or personal development, every achievement reflected the determination and hard work of our students.

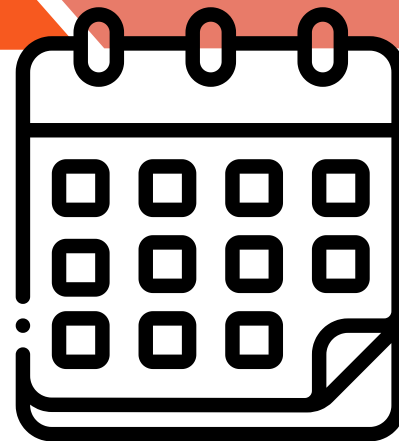
We also took the opportunity to wish our leavers every success as they move on to the next stage of their education, training and employment journeys. Having celebrated them at our Graduation Event earlier in the week, it was fitting to acknowledge them once more alongside the wider school community.

Thank you to all of our families, carers, staff, trustees and guests for helping make the afternoon such a memorable celebration. Most importantly, congratulations to all of our students. We are incredibly proud of everything you have achieved this year.





IMPORTANT DATES FOR NEXT TERM



Date	Event
Tuesday 1st to Wednesday 2nd September	Inset Days - no school for students
Thursday 3rd September	Learning Review Day
Friday 4th September	First day back for students
Thursday 22nd October	Inset Day - no school for students
Friday 23rd October to Monday 2nd November	Half term
Tuesday 3rd November	School recommences for students
Friday 18th December	Last day of autumn term
Monday 21st December to Friday 1st January	Christmas holiday
Monday 4th January	Inset Day
Tuesday 5th January	Spring term begins