

# Progress monitoring inspection report

9 July 2025

## **Southover Partnership School**

288 Kingsbury Road

Roe Green Park

Kingsbury

London

NW9 9HA

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively

## Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

## Inspection findings

### Part 3. Welfare, health and safety of pupils

ISSR paragraphs 6, 7(a) and (b)

1. Safeguarding procedures and policies are suitably implemented in line with the most recent statutory guidance. There is a designated safeguarding lead (DSL) on each of the three sites, with a number of deputies, who all work together effectively to promote the wellbeing of pupils. Pupils across each of the three school sites, can raise any concerns they may have with members of staff. Pupils know that staff follow up their concerns promptly and appropriately. Pupils receive suitable guidance and advice about online safety, and there are robust filtering and monitoring systems in place to monitor pupils' use of the internet.
2. Leaders ensure that members of the safeguarding team receive suitable training and have the knowledge they need to enable them to fulfil their roles effectively. Through effective training of all staff and governors, leaders promote a robust safeguarding culture.
3. Staff have a secure understanding of the importance of safeguarding. They know how to report any concerns about pupils or staff, and are familiar with the reporting systems used by the school. The induction process for new staff is robust and thorough. Leaders provide regular reminders, briefing updates and posters around each of the sites, to ensure staff understand reporting lines for safeguarding.
4. A suitable system to report low-level concerns is now in place and staff are confident in reporting such concerns and in self-reporting. Leaders monitor records of low-level concerns and report regularly to the governor responsible for safeguarding, as well as the wider board.
5. Leaders act swiftly to respond to any concerns regarding pupils or staff, and liaise effectively with external agencies, including the local authority designated safeguarding officer (LADO).
6. The school meets the Standards.

### Part 6. Provision of information

ISSR paragraph 32(1)(c)

7. The safeguarding policy is up to date and available on the school's website.
8. The school meets the Standards.

### Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c) and 34(2)

9. Leaders and governors have effectively implemented a suitable action plan following the previous inspection. Resources have been allocated appropriately and external advice sought. Increased training for all staff and governors has resulted in a more rigorous and systematic approach to ensuring the wellbeing of pupils.

10. Governors maintain suitable oversight of the school to assure themselves of the safeguarding practice in the school. Governors and senior leaders review policies and procedures, as well as the comprehensive reports on safeguarding data and action plans. Regular visits, meetings with leaders with safeguarding responsibilities, and external audits give governors assurance that safeguarding policies are implemented effectively in practice.
11. The relatively new board and senior leadership team have implemented regular evaluation of the safeguarding monitoring system to ensure continuous improvement and adaptability to changing needs or statutory guidance.
12. Since the previous inspection, governors have strengthened their oversight which is now sufficiently rigorous to ensure that leaders demonstrate good skills and knowledge appropriate to their roles, and fulfil their responsibilities effectively, so that the wellbeing of pupils is actively promoted.
13. The school meets the Standards.

## School details

<b>School</b>	Southover Partnership School
<b>Department for Education number</b>	304/6121
<b>Registered charity number</b>	1175243
<b>Address</b>	Southover Partnership School 288 Kingsbury Road Roe Green Park Kingsbury London NW9 9HA
<b>Phone number</b>	020 8446 0300
<b>Email address</b>	info@southoverpartnership.com
<b>Website</b>	www.southoverpartnership.com
<b>Proprietor</b>	The Southover Partnership
<b>Chair of trustees</b>	Mr Neil Taylor
<b>Executive headteacher</b>	Ms Angela Moore
<b>Age range</b>	8 to 19
<b>Number of pupils</b>	59
<b>Date of previous inspection</b>	14 to 16 January 2025

## Information about the school

15. Southover Partnership School is an independent day school which operates over three sites in the London boroughs of Barnet, Brent and Enfield. It is a special school for pupils with social, emotional and mental health difficulties, autistic spectrum condition and other complex needs.
16. All pupils who attend the school have special educational needs and/or disabilities (SEND) and education, health and care (EHC) plans.
17. English is an additional language (EAL) for eight pupils.
18. The school states its aims are to grow happy and successful young people ready for all the possibilities the world has to offer through the delivery of a personalised and holistic educational experience.

## Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards, and any other requirements that the school was judged not to comply with at its previous inspection.

## Inspection details

### Inspection dates

9 July 2025

19. One reporting inspector visited the school for one day.

20. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- tour of the school site
- discussions with the chair of governors and members of the governing body
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils.

### How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **[www.isi.net](http://www.isi.net)**.

#### Independent Schools Inspectorate

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