

## Subject Overview

The discipline of Humanities comprises the study of human thought, culture and societies across different times scales and various geographical settings.

### The subject includes:

**History** is the study of past events, societies, and cultures through the analysis of sources and interpretations.

**Geography** is the study of the Earth's human and natural environments, including their processes and human interactions

## Student Outcomes

By studying Humanities, young people will develop a broad range of knowledge and skills:

- Historical and Geographical Awareness: Understanding key historical events, geographical processes, and how they shape the world today.
- Critical Thinking and Analysis: Developing the ability to evaluate evidence, analyze interpretations, and understand cause, consequence, continuity, and change.
- Effective Communication: Enhancing students' ability to articulate their understanding of history and geography confidently, both in written and verbal forms.
- Cultural and Social Engagement: Strengthening students' connection to their community through fieldwork, school trips, and projects related to local and global topics.

## Qualifications

Students opting to study Humanities in Key Stages 4 or 5 may be entered for:

- GCSE History
- GCSE Geography
- Two Entry-Level Qualifications: one in History and one in Geography

## Enrichment Opportunities

To support student learning and personal development, we offer:

- Visits to historical and geographical sites such as the Tower of London, the British Museum, and local fieldwork projects.

# Humanities: Intent



- Collaborative projects and discussions that foster cultural capital, resilience, and a sense of belonging.
- Regular assessments using Pearson's progression service to track student achievement and provide feedback for growth.
- At the Southover Partnership, our Humanities curriculum is designed to nurture happy and successful young people who are ready for all the possibilities the world has to offer. We aim to instil trust, belief, and success in every student, ensuring they feel valued, confident, and prepared for their future.