

## Accessibility Plan

<b>Date Adopted:</b>	<b>September 2016</b>
<b>Last reviewed:</b>	<b>September 2024</b>
<b>Next review due:</b>	<b>September 2025</b>

It is a requirement under the Equality Act 2010 for schools to have an accessibility plan. This accessibility plan should be read in conjunction with the Single Equality Plan, KCSIE 2022 and the school's Staff Code of Conduct. Each child who joins our school community will be welcomed and valued regardless of sex, race, belief, physical disability or learning difficulty.

### **The purpose of the accessibility plan is to ensure that all pupils have access to education in the three areas required by the planning duties in the Equality Act 2010.**

1. Increasing the extent to which pupils with disabilities can participate in the school curriculum;
2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services;
3. Improving information delivery to pupils with disabilities.

### **The Trustees also recognise their responsibilities towards employees with disabilities, and will:**

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Ensure that employees with disabilities are supported with special provision as appropriate to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

### **Definition of disability under the Equality Act 2010**

You're disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

### **Development and Review**

- The accessibility plan is guided by the principles and procedures in the school's Single Equality Policy.
- The plan will be on the school website and reviewed annually by the trustees to ensure it is effective.

## Aims and objectives

### Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment

The table below sets out how the school will achieve these aims.

<b>Aim</b>	<b>Current good practice</b> <i>Include established practice and practice under development</i>	<b>Objectives</b> <i>State short, medium and long-term objectives</i>	<b>Actions to be taken</b>	<b>Person responsible</b>	<b>Date to complete actions by</b>
Increase access to the curriculum for pupils with a disability	Our curriculum model is flexible and both formal and informal in both content and mode/place of delivery.	Ensure pupils continue to make excellent progress towards challenging objectives	Evaluate the effectiveness of the curriculum models, to ensure transitions and progression are appropriate and secure.	Executive Headteacher Head of Schools	Ongoing
Improve and maintain access to the physical environment	<b>KM&amp;EG</b> – there is access to all ground floor teaching areas for wheelchair users should this be required.	<b>There are access issues at SPS site.</b> Currently it cannot accept students in a wheelchair. Ensuring a greater level of accessibility across these sites is a long term objective.	Portacabins to be installed at SPS will be accessible for wheelchairs increasing the amount of sites that disabled access is available.	Executive Headteacher	Actioned.

## Access Audit

Feature For example	Actions to be taken	Maintenance	Person responsible	Date to complete actions by	Frequency of actions
Number of floors	Stairs are kept clean, tidy and free from obstruction at all times	Maintain and ensure access	Caretaker / HoS on all sites	Ongoing	Weekly
Corridor access	Corridors are kept clear at all times.	Ensure that no equipment is stored in corridors blocking access.	Caretaker / HoS on all sites	Ongoing	Daily
Parking	Accessible parking available	Spaces not specifically marked so arrangements to be made as required.	Office Manager / HoS on sites	Ongoing	As required
Entrances	No automatic doors but accessible entrances	Arrangements to be made as required to ensure anyone with access issues can easily access the building	Caretaker / HoS on all sites	Ongoing	As required
Toilets	Toilets on ground floor levels have disabled access.	Monitor and maintain	Caretaker / HoS on all sites	Ongoing	Weekly
Internal signage	All fire evacuation points are clearly signposted	Monitor and maintain	Executive Headteacher, HoS & STA's	Ongoing	Weekly
Emergency escape routes	Fire evacuation plan in place	Ensure weekly testing of system and maintenance	Caretaker / HoS on all sites	Ongoing	Weekly