

The
Southover
Partnership

NewsLetter

Summer 2023



A Message From Kief



Dear Parents and Carers,

The summer term went by so quickly and it is partly because it was filled with well-organised events and competitions from different departments of the school. While staff demonstrated incredible teamwork, students also showcased their willingness to explore and participate in events.

In addition, some of our KS4 and KS5 students displayed a great deal of resilience as they sat through a range of exams. Nelson Mandela told us that 'It always seems impossible until it's done.' Therefore, I would like to congratulate those who worked hard and made it to the other side.

I am delighted to have been appointed to be the permanent Executive Headteacher of the organisation. I made a promise to staff to improve our organisation and provision back in April 2023 and things are already in motion. I would also like to invite you to attend a series of half-termly coffee mornings and workshops, so that our support extends to the parental platform and we welcome feedback from you. A further letter will be sent out with a list of dates; watch this space!

I look forward to seeing as many of you as possible.

Enjoy the sun!



A Message From Jonathan



It's been another eventful term at Hutton Grove, I cannot believe we have reached the end of the year already. It is the usual mixture of pride in what the students have achieved, the sadness of saying goodbye and the relief of the recharging aspect of the holidays!

This term has seen students reach and achieve a great many milestones. Well done to all of those who sat exams this term, they approached them in a studious manner with a great deal of effort and I am positive their results will reflect this. The growth in the students focus and abilities throughout the term has been inspiring.

We have had many fun and enjoyable things going on here too. The residential was a roaring success despite the difficult weather, I was grateful for Jake's help in the teaming rain to get the miracle bonfire started at 10.30pm...after he'd initially gone to bed (!)

George and Jake were recipients of the Jack Petchey award winners, voted on by the other students. We have been bowling, to ice cream parlours, pop- golf and had a successful summer tea, for which the students made the delicious treats. We had a typically English Sports Day, in the worst weather possible, but thanks to Davut's incessant cajoling the pupil's took part with enthusiasm and ignored the rain, fun was had by all.

I wish you all a safe and relaxing holiday. Remind our young people to be nice to their family and carers; to treat others as they would wish to be and to put down the console/phone and enjoy themselves outside. Keep safe and follow the values that we instil in you and I will see you all refreshed in September. Enjoy yourselves!



A Message From Naila



As the newly appointed Head of School at SPS, my arrival in April coincided with an awe-inspiring display of activity and enthusiasm. From the bustling exam preparations to the diverse range of extracurricular engagements, I found myself immersed in a school that refused to stand still. It is with immense pride that I share some of the remarkable accomplishments and heartwarming experiences that have made my first term at SPS truly enjoyable.

Amidst the academic rigor of A-levels, GCSEs, and Functional Skills exams, SPS demonstrated an unwavering commitment to providing comprehensive education. While our diligent students engaged in focused exam preparation, the teaching for all continued with unwavering dedication. Moreover, our dedicated staff went above and beyond, providing additional lessons and fostering peer teaching initiatives. This collaborative spirit not only bolstered academic success but also created a supportive and nurturing environment for all.

Beyond the classroom, SPS truly embraces the essence of holistic education. Our students find time to indulge in a wide array of activities during lunchtime. From spirited table tennis competitions to engaging quizzes, card games, and basketball, our students thrive in a vibrant atmosphere that fosters camaraderie and friendly competition. Furthermore, the gardening activities provide a unique opportunity for students to connect with nature and develop their green thumbs.

In the midst of our busy term, we were delighted to celebrate the outstanding achievements of two remarkable students, Krisy and James, who were awarded the prestigious Jack Petchey award. Their dedication, hard work, and exemplary character make them truly worthy winners, embodying the values we hold dear at SPS.

Highlighting our commitment to nurturing the natural world, SPS embraced the wonders of nature by adopting ten caterpillars. Watching these tiny creatures undergo metamorphosis and transform into beautiful butterflies has been a captivating experience for the entire school community. We eagerly anticipate releasing these butterflies on Presentation Day, symbolising growth, transformation, and the limitless possibilities that lie ahead for our students.

In addition to these academic and nature-oriented endeavours, SPS fosters a sense of adventure and community spirit through engaging trips. A recent trip to Jump In provided a perfect blend of exhilaration and fun, enjoyed by both students and staff alike.

I would like to express my heartfelt gratitude to the dedicated staff and talented students of SPS.

As we look ahead to the future, I am confident that SPS will continue to thrive and flourish. Together, we will nurture the potential of our students and continue to provide them with a solid foundation for success.



A Message From JR



As we approach the end of a busy and self-improving academic year, I would like to take this opportunity to thank all our pupils for their hard work and resilience; the parents for the support you have given both to your child and to the school during these fluctuating times with the change of leadership; and to the staff for your perseverance and expertise. We will all return in September with a number of changes and with new classroom routines at Kingsbury Manor. As a school, we will continue to work together to ensure that everyone is safe, happy and supported.

Our pupils have enjoyed a wide range of activities in and outside the school with many school trips (including an overnight stay), literacy, numeracy, science and art competitions ...

We take great pride in the achievements of our students in the national summer examinations every year. The level of achievement at all exams has continued to improve due to the professionalism of our staff, the application of our students and the support of parents.

I would like to thank you all again for your continued support and wish all of the Southover Partnership school community a safe, restful and enjoyable summer. I look forward to seeing you all again in September.



A Message From Aous



It has been an enormously enjoyable year at Southover; I have had the privilege of working across all 3 sites, which afforded me the opportunity to meet and work with all the wonderful staff and students at the Organisation. During this time, I have witnessed the hard work, commitment and resilience from everyone, even when times have gotten tough!

I am hugely proud of all of the Key Stage 4 and 5 students who sat through an array of exams this year, persevering through countless hours of study and revision to pursue and elevate and their goals and ambitions, of which we are all so very proud of. It's awe inspiring to see how committed and hardworking the students have been throughout the year - long may it continue!

It has been a privilege to step up as the Acting Head of School at The Southover Partnership - it comes with no exaggeration to say that it has been an absolute delight to work in tandem with the other Heads of School to improve, progress and develop the school even further, so that the best quality of education is sought for our students at Southover.

I am very lucky to be working with such a wonderful group team at Kingsbury Manor, who are at the heart of the school's success, and I thank them for their sheer effort, hard work and dedication.

I look forward to another fruitful year, come September.

Have a lovely Summer, everyone!

Jack Petchey Foundation

Inspire • Motivate • Achieve



There are many reasons why students can win the Jack Petchey award. This can range from volunteering in their local community, being a kind and caring person, excelling in academia to joining or even running a sports club outside or inside of school. For it to be student led, their peers are responsible for nominating one another. At SPS the coordinator got all the students to nominate a fellow student and write down the reasons they think they should win. The votes were collated, and the ultimate decision was made by the student council. The winners, and there are two for the summer term this year, receive a budget of £300.00 each in which they can choose what to buy for the school.

Both students then attend an events ceremony within the local council where they receive an achievements awards medallion and get to celebrate this success with their staff and people closest to them.

✦✦ *Congratulations* ✦✦

Krisy – Krisy joined Southover in September 2021 and has made such brilliant progress both academically and socially. Upon joining our school, he told us that he did not enjoy partaking in PE. Despite this he has demonstrated excellent determination and resilience in his lessons and has developed great confidence and skill in a range of sports. Krisy is always willing to support his friends in school and as his peers have said “Krisy is a hardworking and helpful student who never says a bad word about anyone.”

Krisy decided to spend the £300.00 on a multipurpose games table, an outdoor basketball arcade game, a sandwich toaster, and a doughnut maker.

JackPetchey Foundation

Inspire • Motivate • Achieve



James – James has been preparing for his A-levels for the last two years and has made such brilliant progress in his work. His incredible determination and work ethic is one to admire and that is evident in all his lessons. Whether it is practising past paper after past paper in maths, completing practicals in Physics or creating excellent work in graphics (which included sitting a fifteen-hour exam!) His drive to succeed has been noted by all his peers and staff at Southover. According to his friends at school “he is a kind person who loves interacting with others and is never afraid to be himself.”

Jack Petchey Foundation

Inspire • Motivate • Achieve



George

What George's peers think of him: He works hard in lessons and with his homework. He also encourages others to do the same. He has a fantastic sense of humour, is a great leader and sports person. George used the prize money to buy football goal posts to spruce up our outdoor space at KM which will hopefully be fully ready to use when we're back after the summer holidays - definitely worth the wait!



Benjy

What Benjy's peers think of him: He is a great role model to his peers. He is kind-hearted and cares about others. He has put a lot of hard work and dedication into his qualifications and lessons. Benjy used the prize money to buy a Nintendo Switch and Mario Kart which have proven to be very popular with the students... and staff.

Jack Petchey Foundation

Inspire • Motivate • Achieve



George and **Jake**, the two Jack Petchey winners at Hutton Grove enjoyed a trip out to Baskin Robbins together.



Residential



My Review of the Residential Trip to the Rock UK Frontier Centre

On Tuesday 4th July, we all arrived at school early. We were tired, but excited and we headed to the Frontier Centre on the school minibus. The journey was long. It took about an hour and a half, but it was worth it! When we got there, the view was spectacular. There was a lake with swans, a windfarm and hills for as far as the eye could see..

Our first activity was canoeing and that is where the drama began. We played canoe-ball, which is a game where you have to try to get the ball into the instructor's canoe – extra points if you hit the instructor with the ball. One of the keyworkers reached for the ball and managed to capsize the boat. Their whole team went under! Luckily it wasn't my team and we won as soon as they fell.



Residential



The next morning, we were all tired from a night of chaos involving midnight snacks, pranks and chats. After breakfast, we did a high rope adventure course, then we raced each other on The Gladiator (a wooden climbing obstacle course) and finally we did The Leap of Faith. The Gladiator was my favourite part only because we went up against our keyworkers and I won! The tyres were the hardest part as they were filled with water and spinning.



Residential



After we got back safely and everyone had recovered, it was lunchtime. The afternoon was full of other fun activities including a zipline, a maze and bouncy castle. The plan for the evening was to have a campfire. Nobody was very excited at first because it was raining, but once we got the fire started everyone had fun. There were loads of marshmallows for toasting and we danced to music.



On the final afternoon, we vacated our rooms and then had fun playing frisbee and football until we had to leave. My highlights of the trip were The Leap of Faith and the campfire. I would recommend this trip to anyone wanting fun adventures who doesn't mind the cold. If you are scared of heights, this trip might not be for you. But if there are any activities you don't want to do, they will always let you sit it out. I hope this trip happens again next year and the weather isn't as cold.

Written by Jazzy J – Kingsbury Manor



English



For one of your birthday presents you have been given two vouchers to do a parachute jump. This includes a day's training, equipment and the actual jump. You want a friend to go with you. Write a letter to a friend persuading them to join you in this adventure.

28 Beagle Street
Lancaster

Dear Mark,

I am writing to you regarding joining me for a parachute jumping event. Everything has been paid beforehand; I received two vouchers from my grandparents as a birthday present. On the day we arrive, we will be training with a private coach and special equipment in order to be ready for the actual jump. The training will be with professionals.

This will be an exhilarating experience because when you jump out of the plane your heart will beat so fast it will feel as though it's about to leap out of your chest. When you pull the trigger to release the parachute, you will have that moment of relief for a few seconds before landing on the ground.

I have chosen you to be my parachute buddy because I know you adore action and enjoy doing perilous things. I think that this will boost our friendship, it will be a massive achievement for both of us. Just imagine how jealous our classmates will be after hearing that we experienced parachute jumping and they didn't. Who wouldn't enjoy such a thrilling experience?

I am anticipating that you will join me on this special day.

Yours sincerely,

Krisy

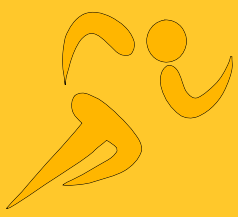


Sports Day



Relay
Egg and
Spoon Race
Bean Bag Toss
Long Throw
Sprint





Sports Day



Sports Day rolled around once again and the students did amazingly despite the less than ideal conditions! Both the morning and afternoon were highly competitive, with so much drama. From people being top 3 and dropping the egg before the line, to 2 photo finishes to decide the sprint races. Exhilarating stuff, not even the rain couldn't dampen the excitement the students created.





English



Write a review of Carroll's Fitness Centre and Gym for your local newspaper.

Carroll's Fitness Centre and Gym

I was asked to write an article about Carroll's Fitness Centre and Gym in order to give readers a clear image of the place and everything it has to offer. As someone who has always been interested in the fitness industry, it did not come as a surprise to me that lots of people would also be interested in what facilities and classes Carroll's has to offer.

When I arrived at the gym, I noticed that the environment was very safe and secure. The place had security cameras installed almost everywhere and the building itself allowed only people with a pass to enter.

The gym had trained staff, who were friendly and polite. They offered to show me around so that I could have an unbiased view of everything the centre contained.

Firstly, the swimming pools were incredibly large and clean; there was room for a lot of different customers without much issue. However, the only disadvantage was that the water temperature was quite low so it may have been too cold for some.

Next, there was a great variety of classes. For example, it contained a hall full of sports equipment, meaning that anyone could partake in any sport they wanted. There was also a yoga class: the perfect place for mindfulness and relieving stress.

My only other complaint is that there was extremely limited space in the parking lot making it difficult to park near the centre.

Overall, I think Carroll's Gym is a great place to build up fitness and is excellent value for money.

Imen



College



Liam and Omid building a chimney from scratch



After having to wet the cement with water, so it doesn't dry up, Liam then places it on each brick to ensure the cement will hold everything in place.



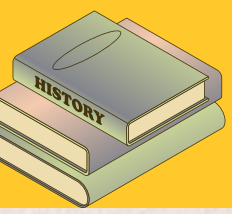
Liam making sure all the angles are covered as one misplaced brick can cause the whole chimney to collapse.



Omid has to use a spirit level to ensure that none of the bricks are tilted. If they are in the correct place, he can continue to build a large chimney.



Omid making sure he has the correct amount of cement for the bricks to hold in position. Too little cement and the bricks will fall off, too much and the chimney will look messy, and it will take longer to dry.



Humanities



Tower of London Trip

Students George, Malik, and Benjy from Kingsbury Manor visited the Tower of London on the 27th of April. The tower and its vast surrounding battlements are perhaps London most famous historical site.

Construction of the White Tower (pictured) began after the Norman conquest and by exploring the site students learned of the sites many features, such as royal dwelling quarters, chapel and armoury and of its many changing purposes over the centuries, such as forming an intimidating fortress, a record store, a prison (with its share of executions) and even a Menagerie for exotic animals.

Benjy used this trip as the basis of his site investigation for GCSE history and for George and Malik it connected to their learning about migration to Britain after the Norman conquest. Malik said, “it was an eye opening experience about the history of London.”





English



‘School uniform is the number one most important factor in ensuring that students behave well and achieve academic success at school’.

Write a letter to your head teacher, arguing for or against the abolition of school uniform.

Dear Mr William,

I am writing to argue for the abolition of school uniform. Children should feel comfortable in school uniform not uncomfortable! Instead of having their white shirts choking their necks and making them feel suffocated, they should be allowed to wear their own comfortable clothing. Students should be allowed to be individuals instead of looking all the same.

Furthermore, the majority (80%) of these students come from a single parent household. After these parents have paid their bills and paid for their child’s clothing, they are not going to be able to afford school uniform. Students wearing their own clothes doesn’t alter what kind of person they are; they are still going to be the same responsible, smart, and mature students they always have been. In fact, being more comfortable might actually help them to focus on their academic work.

In addition, school uniform does not teach the children that everyone in the world looks different, sounds different, and talks different. You want your students to know that everyone is different, don’t you?

Moreover, students would have to take more responsibility, trying to keep their uniform clean and tidy. Personally, I don’t think that children should have that kind of responsibility on top of all the other things they have to be responsible for, such as: pens, book and school bags. School should be a place where children of cultural diversity can celebrate and come together as individuals.

Furthermore, parents feel stressed before their child goes back to school after the summer holidays. They can’t afford school uniform because it is too expensive for them, especially if they have just returned from a family holiday. No parent should have to justify themselves about why they cannot afford their child’s school clothing.

Wouldn’t you like to put a smile on your students’ faces? If you told them they didn’t have to wear uniform, imagine how your students would react. Their hearts would be pumping out of their chests with excitement and, like I stated earlier in this letter, children must be allowed to be themselves. We are all individuals.

If parents knew that this school was a non-uniform school more children would want to attend this school more children would want to attend this school, making it far more diverse.

Students find it unfair that staff wear their own clothes while they can’t! It can make a student think or feel like you are against them. Students should feel like you are with them, not against them, so that the students can put their trust into you and your staff.

I hope you take action about what I have written to you.

Yours sincerely,

Aleika

Art



Landscape
Acrylic on Canvas
By Tia



Under the Sea
Mixed Media
By Jake

Creative Writing Competition 2023

Southover Creative Writing Competition 2023

"Nightmares are a great source of inspiration."

Write a short story based on the visual stimulus →

Your story should include:

- An intriguing title
- A clear structure: beginning, middle and end.
- Language techniques: similes, metaphors, pathetic fallacy.
- A range of sentence structures including varied punctuation
- Interesting language choices, e.g. verbs: creaked, crept, flickered



KS4 Creative Writing Winner

Once a long time ago the house had... stood proudly in a field, surrounded by lush green land. The house had been owned by a farmer and his son who tended to their land that had been in their family for generations. The farmer and his son made many machines ahead of their time to help them tend to the farm and sell their crops.

The machines were fashioned out of scrap and junk, their brains built from old computers and circuit boards. As the pair grew richer from their crop, they improved the robots, building bodies that would not waste away, giving them their own minds and personalities to make them better than ever. Their business thrived with the machines by their side.

One day, the farmer was approached by a businessman. The man had seen the machines at work and the land being tended to by the robots. By now, the farmer was old yet strong, and his son had a lover who helped on the farm who he had met online. The businessman wanted the land for his boss, so they could build on the land and harvest its resources, but the farmer denied. Refusing to leave, the machines had to force him off the land. Yet, the businessman kept coming back. Until one day, he brought a private military with soldiers and lawyers to make the farmer sign the deeds to the land. The soldiers unlawfully dragged farmer and his son out of their home to force them to sign the deeds.

Continued on next page

Creative Writing Continued

Without hesitation, the machines came to their master's aid, to assist the farmer and fight off the military. The machines did not flinch at their attackers, unrivalled. A stray bullet caught the farmer in his heart. In his grief, the son joined the robots and was shot and injured by a soldier.

The robots drove back the businessman and buried the farmer before taking the son to the hospital, his lover in tow, Heartbroken, the son did not return to the farm. After the unlawful invasion of the land, the authorities intervened and the business man was imprisoned for the attack. The land was put on auction when it was discovered the farmer was dead.

No one bid for it.

Now, the house sits forlorn. The once fertile land is dry and barren despite the heavy rain. The powerless disused rusting machines stand broken around the house and in the fields

like statues, their metal bodies glinting off the little light that reaches them. They are spread far and wide, yet untouched, not a single piece removed from their metal shells. Dilapidated, its windows shattered with the door hanging on its hinges. No one who goes in ever comes back out.

But today, a young man approaches.

The man is dressed in a smart suit, but his eyes shine with enthusiasm at the potential for profit the land offered him. He brushed his hand on a sign as he passed by. Sighing nostalgically, he recalled the many times he had visited as a boy and bought the farms produce and tasted its greatness.

He walked through the fields, passing rusted lumps of twisted steel that used to be robots. Limbs stuck out at angles, reaching for things that were simply not there. As he entered the house, the door shut behind him, somehow fixed. He could hear a subtle whirring, something stirring. His face went pale. He turned and before him stood a corpse, wearing classic farmers overalls and straw hat. It was rotting, bone exposed in places, metal covered parts of it, replacing limbs. Flanked by 2 robots, much cleaner than the others on the farm.

The farmer looked up, staring at nothing with its mushed popped eyes. It limped towards the screaming man, tugging at him, ripping at his clothes and tearing his skin. The farmer saw not a young man, but the businessman back on his land, intent on buying his land who had killed him those many years ago. After, the farmer stood motionless as the blood dried on his decaying hands, waiting for him to come back. The businessman always came back, and he would be ready.

By Dylan



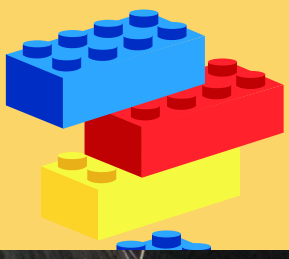
Gardening



We have been very busy gardening at SPS School. We've had 5 students planting different plants from both seed and pots into the garden. We have planted potatoes, chillies, beans, radishes, artichoke and mixes of different of flowers.

We have used all of the equipment we've received including gloves, shovels, seeds and potting compost. With the sudden heat we have had to rush to get the plants into the ground quickly and we hope for a bumper crop.





Animation



03/07/2



03/07/2

I made a short stop motion animation called 'The Factory'.

I made the characters out of plastercine and modelling wire. I edited it in Premier Pro and added sound effects - Dylan



03/07/2022

03/07/2022

Creative Writing Competition 2023

KS3
Creative Writing
Winner

This story is a reimagining of the original book War of The Worlds by H.G Wells, and based on the stimulus material for the writing competition.

Information about this story

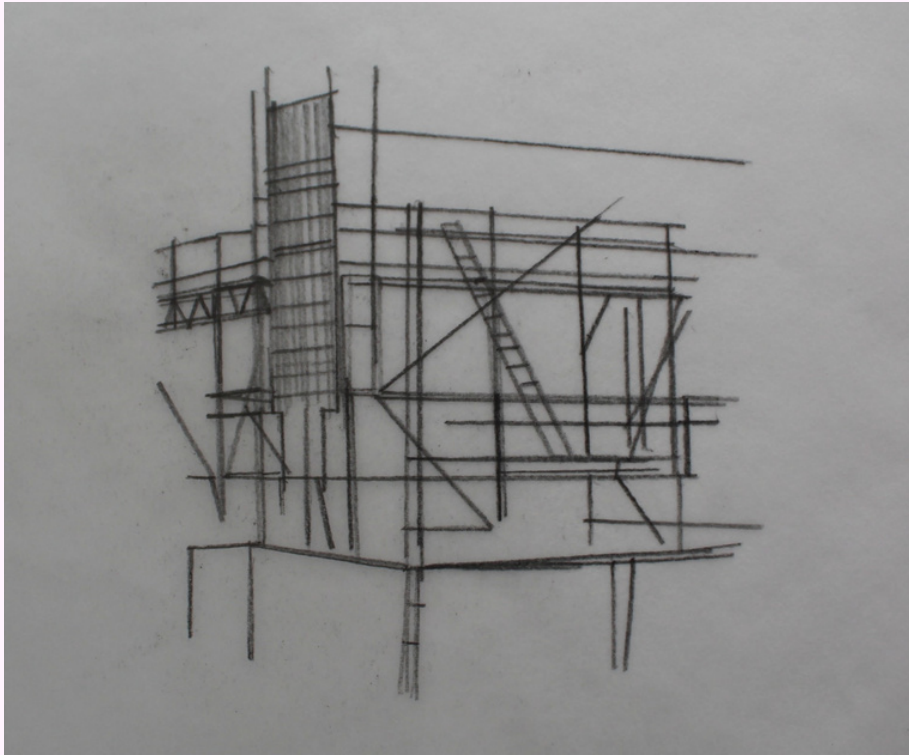
This story has been written as if it was an extract from a book except the chapters are set to the beginning of this writing. The beginning plot has not been decided yet, and the fundamental basis is that the Martians arrive in capsules just like in the original book except this story takes place in modern day times. However, they are depicted as the 2005 adaptation by Steven Spielberg. And since this story was written for a competition where the theme was an abandoned house, I tried to do things in a more unique way.

Chapter 1 – The Lonely House

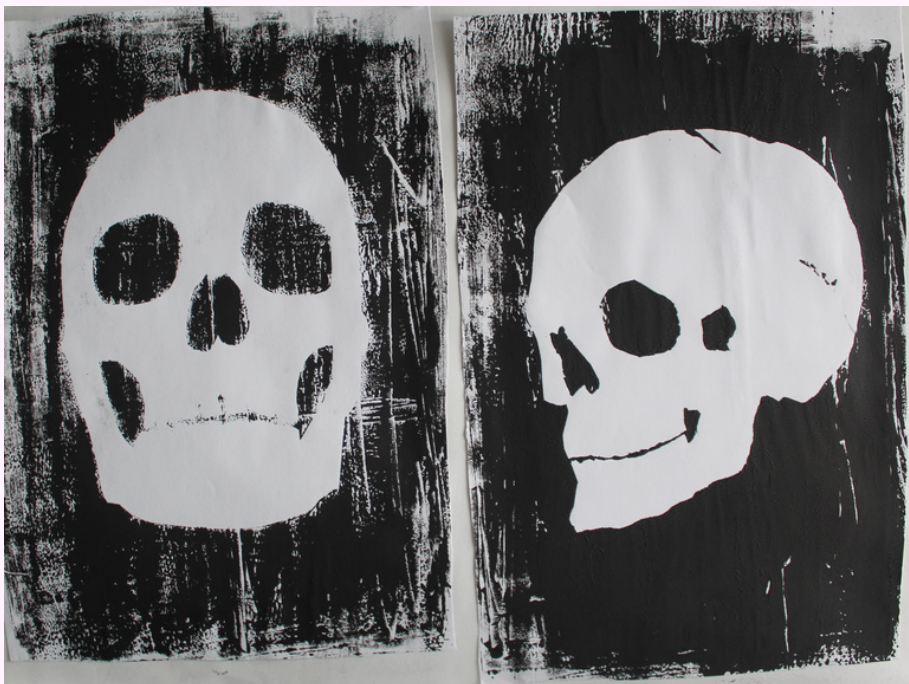
As I traversed through the treacherous wasteland that used to be a countryside, I saw in the distance, a light ray of hope slicing through the dark and gloomy grey sky. Once in months I had felt euphoric, but little did I know this was only the beginning of a new nightmare. The joy I had felt only stayed around for a few seconds as I immediately realised that something is off with the light. As this was no natural light from the sun. This was a humongous spotlight... I then heard the treacherous horn noise in the distance, and I saw a metallic leg emerge from the fog. In the distance and then I heard the machinery moving and then, another leg emerged, and that is when I figured out that the machine was heading in my direction. I was too astonished to move to see it in person for the first time. As the machine fully materialized out of the fog and what I saw, terrified me... The machine was colossal with gargantuan legs, 3 of them to be exact. I saw the spotlight coming out of the machines head. The machines head was the size of a house, its metallic slanting head was unnatural and sci-fi like. I had noticed that this machine was different from the other machines as it had no heat rays but instead 2 cages on the side of its head. As it was heading in my direction. I thought that the machine did not notice me, but I still decided now would be an enjoyable time to run for my life. I dashed as quick as I could. As the machine was still heading my direction and now as it was getting closer, I could hear the screams of the poor victims that were caught in its wrath in cages on the machine. In the distance about 100 yards away, I saw an abandoned house with a few dead trees around it, and I sprinted as fast as I can towards it while the sound of machinery with making my ears ring. Just before I reach the house, the machine stopped in its track and made an ear-splitting grunting noise and immediately turns to its left and crouched down. I used this time to run towards the house and enter it. As I entered the house, I immediately slammed the door shut and locked it. I then rushed to look out of the window and saw the machine still in place looking at something. I noticed a thick like wire tendril lower from the machine and then I was horrified. I saw the machine pull someone into the air with the tendrils as the poor person was releasing a blood curdling scream who sounded like a young man in his 20's and watched as the poor soul was thrown into one of the cages that were filled with other people who also were frightened. After I had witnessed the man who was dragged into the cage, the machine started to make a grinding noise and I heard once again that people in the cage where screaming. I looked up and saw another tendril lowering from the head of the machine into the cage and picked up a random person who was a woman who I could not tell the age but what I saw next was gruesome...

By Harrison

Art



Scaffolding
Pencil on Tracing Paper
By James



Skully
Monoprint
By Tone

Persuasive Writing Competition 2023

KS4
Persuasive Writing
Winner

Write an article about your dream career

Students' dream jobs are changing. Research from this year shows that the 'dream jobs' of students include several roles that simply did not exist a generation ago.



The most common jobs students aspire to be today are:

1. Athlete
2. Teacher
3. Youtuber
4. Artist
5. Vet

Your article should include:

- A snappy title
- A clear structure e.g. clear order of your ideas
- A description of your dream job
- The reasons why you want that job
- Persuasive Language features
- A range of sentence structures including varied punctuation
- Connectives to link your ideas (also, in addition, moreover, however, although, despite, as a result, therefore etc)

The mother of all inventions

Who wants to post mediocre memes and gormless gifs; why not invent important things like clocks, not film tasteless TikToks...tweeting tedious tweets like an idiot? Why not get to the Key problems like inventing unlosable keys?

Why be the next KSI or Jake Paul when you could be the next Tesla or do something Wright like some brothers whose inventions are as high as the sky – better than being a waste of time like a youtuber: it's just plane wrong (pun intended).

This is only one of the many, many multiple of reasons why (ever since I could walk, talk and have thoughts) I've always dreamt of being an inventor to make my mark on the world (it's not a bad mark-up either, profits wise). There are so many huge problems like global warming, poverty, wars and...erm...hoverboards.

What would you have if these great people didn't invent? There would be no Cars, no phones and no light. Boring! if I was an inventor, I would make hover shoes you can look fly and be fly wear a tie goes to work on the fly...you get the point. What I'm trying to say the possibilities are endless there's many ways of making this possible magnets or fans even jets.

Another idea is to make an Animal translator: imagine the possibilities... Instead of working-out whether dogs are all bark and no bite, we can see if they can talk and take the walk? Who needs friends when you could be chilling with your dawg? It could be used

to for other important stuff like sniffer dogs who could communicate even better.

The point I'm trying to get at is inventing is crucial to make life easier; also, it lights up rooms. Moreover, it can be electrifying at times, but there are a lot of elements periodically that bring us to a halt: just block them out and carry on.

Let me tell you the tale of my cousin Bob... Their parents insisted he became a Lawyer or banker: young Bob wanted to do better...He aspired in life to go onto better things. What do you think he became? An inventor, of course. Smart toasters are his handywork: not only can they toast bread, but they can also even toast pizzas.

Bob is so cool, as this the pizza doesn't even get soggy. He even invented trousers that can become shorts with one bang never get sweaty legs again You would zip down your tracksuit bottoms into shorts.

The invention he is currently working on is the portable oven, so you can cook, fry to-die-for steaks and even Quorn mince. This is just the tip of the iceberg; he needs to learn a bit more he won't be making a giant boat or a submarine anytime soon.

In conclusion, being an inventor is my dream job. I want to follow in Bob's footsteps: it's my aspiration to become a great inventor.

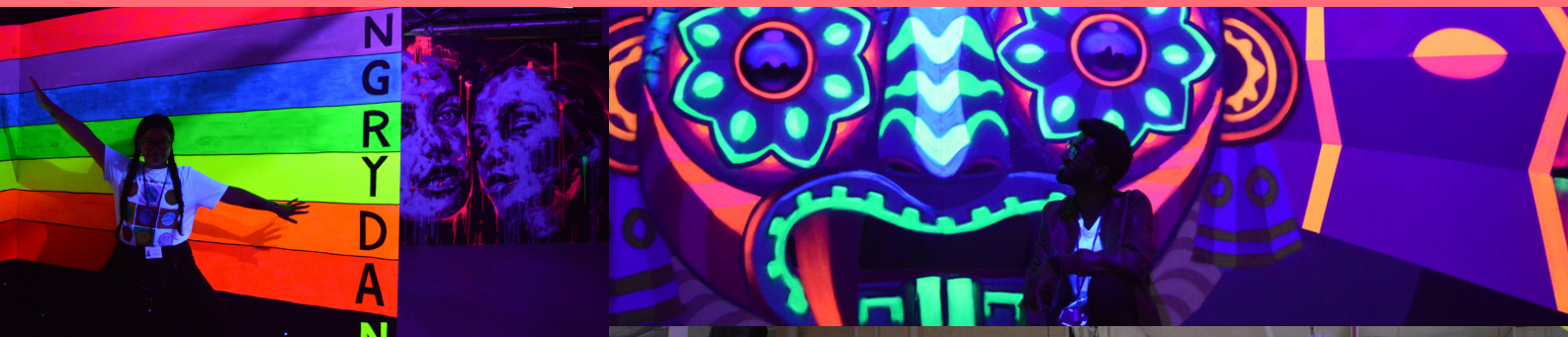
Let's create something special; let's create something revolutionary; let's create a new world.

By George

Art trip to the Colours Festival



KM KS4/5 art students visited the vibrant neon Colors Festival exhibition in Camden. It was a lovely day filled with beautiful artwork, delicious food and exploring busy Camden market. A great way to end the school year!





English



LO: To use a variety of connectives to add detail in my writing

Penguins



Penguins are waterproof since they produce oil so that they can swim. Also, they are carnivores and eat kelp, shrimp and fish. Kelp is a type of seaweed.

Penguins are an endangered species as they get eaten by orcas. As well as this, hunters steal their eggs for penguin omelettes.

Moreover penguins are

flightless birds because they are too fat to fly. However, they are aquatic for the reason that they can swim.

Penguins are black and white for their camouflage mechanism. For example, white helps deem blend into the snow and black helps deem hide in the sea from seals and other predators.

Penguins live in different habitats. Most penguins live in Antarctica in the South Pole since they are designed for the cold. These penguins are called Emperor penguins and they are 4ft tall. Furthermore, they can live in hot countries like South Africa but they are called Blue/Fairy penguins. They can grow up to 33cm. All penguins live in colonies known as rookies. In addition, they lay 1-2 eggs per year.

By Jake (Year 8)

Music Appreciation Day at Kingsbury Manor



The main objective of conducting the Music Appreciation Day at the KM Site of the Southover Partnership school was to celebrate the World Music Day (21 June - yearly) by providing a platform for students and staff to express one's own, and to understand other's perspective of Music without any judgements. Since music is a natural and universal language that is influenced, but not limited or controlled, by a variety of human cultures, religions, and historical traditions from all around the World, it is important for us to acknowledge and understand each other's use of this language – whether it be to express one's feelings and emotions, raise awareness to an unheard problem, provide support for our countries by singing the national anthems, or just enjoy the language's colours while doing our daily activities. The Music, and Art department's staff and students of KM started planning and working a month prior to the event by creating posters, sign-up sheets, and performance lists, and conducting weekly rehearsals. On the day of the event, we followed a strict schedule, just as you would experience in any formal live event, that included setting up the equipment, sound checks and stage rehearsals, door opening timings, introductions to the event, and then the talented performances – including planned (rehearsed beforehand), unlisted (lastminute surprises by staffs), and open mic (where we got to see the confidence in students to get up and perform on stage without any prior rehearsal). We not only were amazed to see the enormous number of musical talents amongst staff and students – varying from singing karaoke, drum-kit recitals, showcases of original songs and EP music, and group ensemble, but also the celebration that we shared and the support that we provided to each other. My favourite part of the event was the 'Clapping Music' which was a group ensemble composed and led by Jasmin and myself but also included everyone else as we synchronised in time and rhythm. The audience was instructed to clap a single rhythm pattern, while Jasmin and I played different rhythmic patterns on Djembes. I liked this the most because I was first doubtful if it would work out as it was an unrehearsed performance, but seeing the unity of energy and synchronisations amongst everyone made me happy. I would like to specially thank my music student - Jasmin for her support in organising and hosting the event, and my colleague – Louise for helping me plan for the event and for encouraging me to make this event happen. And of course, a huge shout out to all members of the audience who kept the event lively by supporting and encouraging the performers. I look forward to more events like this at the Southover Partnership School.



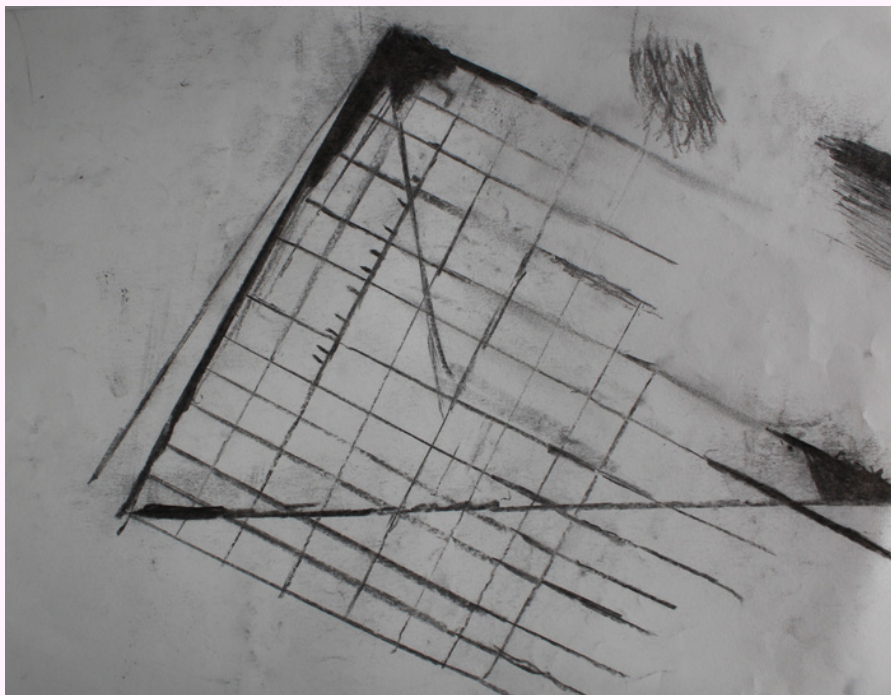
"Music expresses that which cannot be said and on which it is impossible to be silent."

Victor Hugo

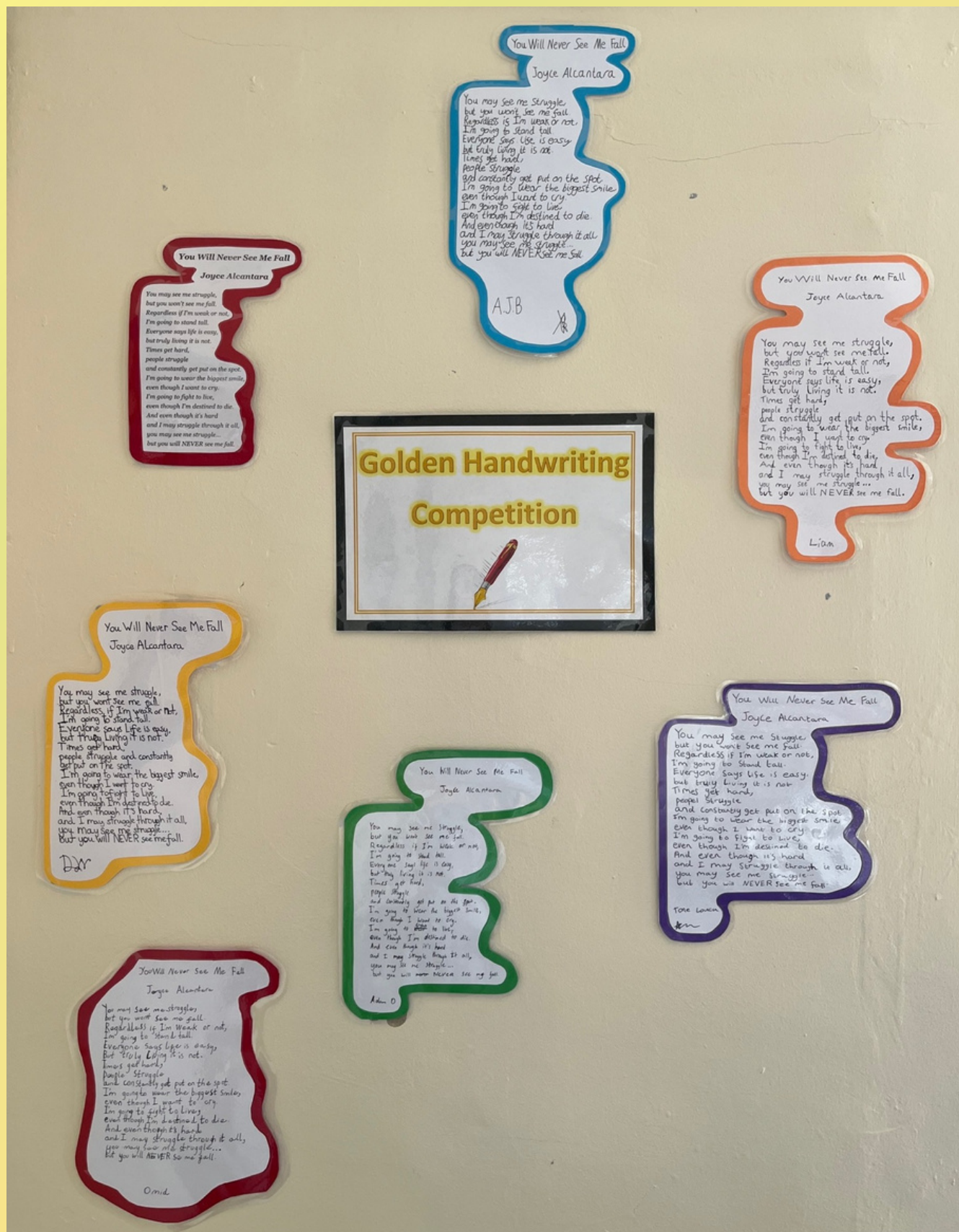
Art



Clouds
Acrylic on Canvas
By Elkie



Architecture
Charcoal on Paper
By James





At The Farm



**Adam scattering the food around
the field for the sheep**

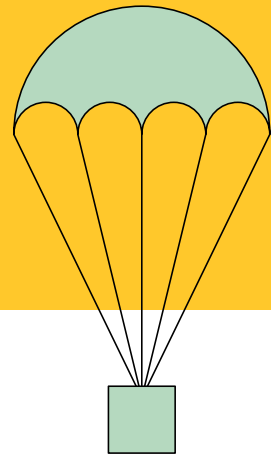


Imen feeding the goats



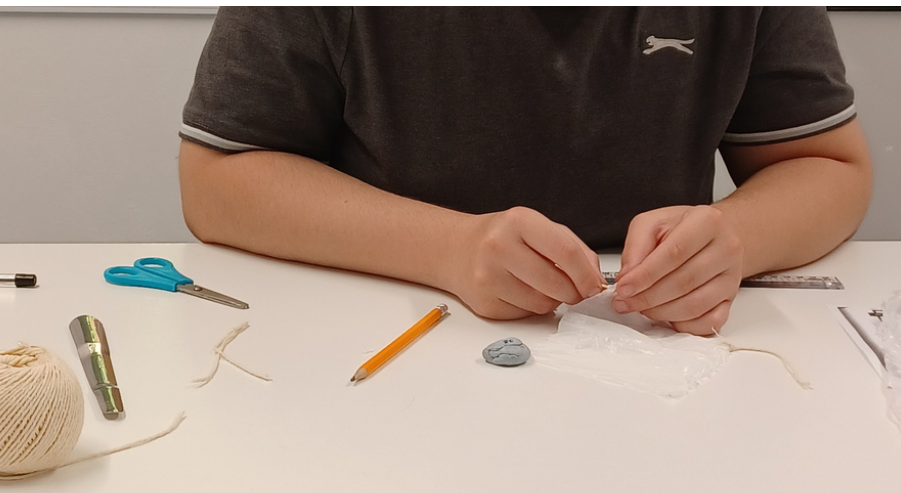


Science



Parachute Experiment

For this experiment, the key words are air resistance and gravity. Air resistance is when the parachute opens it slows down the person falling eventually the gravity will cause the parachute to land on the ground. The only thing that changed in this experiment is the size of the parachute. What I found out was the bigger the parachute, the longer it takes to reach the ground. I found this experiment remarkably interesting because the parachute can sometimes fall quickly or glide for a little bit longer.



By Krisy



At The Farm



George knocking down the old wall

Weaving the wool that we collected from the sheep



Art



Congratulations to our Art & Design students for completing their A Level and GCSE courses.

Well done Tone. You worked hard to complete your coursework and focused well during the 10 hour exam in Art, Craft & Design. You created an unforgettable, brave and expressive final piece.

Well done Imen. You managed your time well and created a fantastic manga front and back cover using Procreate during the 10 hour exam in Graphic Communication. Your sketchbooks are full of great ideas and beautiful artwork.

Well done James. You worked extremely hard during the 15 hour exam in A Level Graphic Communication. You were focused and dedicated and completed your coursework, Personal Study and 3000 word essay in a creative and organised manner.





Cooking



**Emile teaching a
terrified-of-baking,
Exauce how to
bake the worlds
best chocolate
chip cookies**



At The Farm



George feeding
the cockatiel

Imen holding
a baby chick



06/06/2023



Dance



Trust based acro work

Trust is the end result of dance between two people. Trust is the foundation of any important relationship and it is essential that we have trust with your partner on the dance floor.





At The Farm

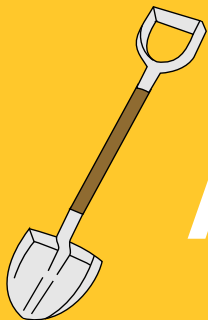


Jasmine, Imen,
Adam and Adriano
harvesting the onions

Tea Party

at Hutton Grove





At The Farm



Dylan carrying a bale of straw



Adriano with onions ready to sell



Adam and Adriano making cement to build the wall

BBQ at SPS





Trip to King's Cross and Camden



My Trip to King's Cross & Camden Town

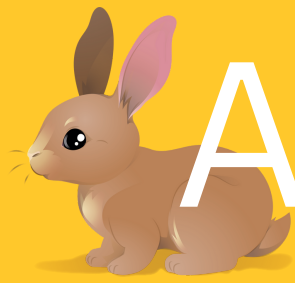
My favourite part was when I bought a plush from Japan Craft.

The walk to Camden from Regent's Canal made me feel very relaxed.

I found it annoying that most of the products at Japan Craft were a bit too expensive, but we managed to work our way around it.

By Imen





At The Farm



Imen holding Bella



Jasmine holding Snowball

Dylan with Velvet



Trip to Jump In



The students went on a trip to jump in, which was so much fun. There were back flips, dodgeball games, battling on the battle beam, climbing the twist ladder and a lot of trampolining.



Trip to Whipsnade Zoo



For me, the best part was when I got to see my favourite animals: the flamingos. That moment made me feel very happy - Imen



SPS Picnic at Trent Park



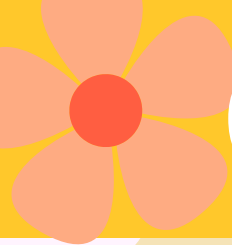
We all took a picnic up to Trent park for a very warm and sunny day out. Lots of fun was had playing football, frisbee and rounders. A bit of relaxation in the shade was definitely needed !



Trip to Pop Golf



"How many syllables does Wembley have? Wem-ber-ly or Wem-bley?"



Goodbye Anne



In 2007: Apple launched their first iPhone, Tobey Maguire was still the spider-man, JK Rowling finished the final Harry Potter novel. Also in 2007, Anne Barnard joined the Southover Partnership, and yes – she has been with us for over 16 years. Anne has put in, literally, years of hard work for the organisation, the colleagues and most importantly, our students. Just a recent example, Anne stepped up to be the acting Head of School at Southgate, when there was a gap. Anne is one of those staff members who would pretty much do anything for the school, as long as it is beneficial for our students. While it is really sad to lose someone like Anne, I am sure she will continue to bring to same level of dedication to wherever she goes. Anne, it is not a goodbye, as I am sure you will arrange to come back and see us soon. Thank you for everything you have done for us - Kief

**WISH YOU
ALL THE BEST**

**THANK
YOU!**

It with a heavy heart that we are saying goodbye to Anne Barnard. She has given many years of her expertise and knowledge to The Southover Partnership. We would like to thank Anne from all the staff and students, whose lives she has touched - Naila and Mazz

*Happy
Birthday!*



George, Edyta, Katherine, Liam, Parisa,
Aleika, Mazz, Viv, Anita, Marta, Emile,
Exauce, Georgia, Freddy, Hoda, Sam,
Sonia, Steve, Violeta, Rostam, Carlo,
Shawn, Louise, Ernest, Casey, JR,
Chryston, Jahnayah, George, Sue and
Harrison

*GOOD
LUCK!*

Tone
Adam
James
George

Welcome

Hoda

Welcome back Freddy
Nice to see Sandra at HG

Bye!

*ALL the
BEST!!!*

THANK YOU!



Important Dates

Summer Holidays

Wednesday 19th July - last day at school for students
(finish at usual time of 2.30pm)

Thursday 20th July: Presentation day

Friday 21st July: INSET day (No students in school)

September 2023

Monday 4th September: INSET day (No students in school)

Tuesday 5th September: INSET day (No students in school)

Wednesday 6th September: Learning Review (Parent/carer
with students)

Thursday 7th September: Teaching commences



Have a lovely break!
See you in September