

Children with Health Needs Who Cannot Attend School Policy

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Abbreviations	Definitions
LAs	Local authorities

1. Statement of intent

The Southover Partnership School aims to support the LAs and ensure that all children who are unable to attend school due to medical needs, and who would not receive suitable education without such provision, continue to have access to as much education as their medical condition allows, to enable them to reach their full potential.

Due to the nature of their health needs, some children may be admitted to hospital or placed in alternative forms of education provision. We recognise that, whenever possible, pupils should receive their education within their school and the aim of the provision will be to reintegrate pupils back into school as soon as they are well enough.

We understand that we have a continuing role in a pupil's education whilst they are not in the school and will work with the LAs, healthcare partners and families to ensure that all children with medical needs receive the right level of support to enable them to maintain links with their education.

2. Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Education Act 1996
- Equality Act 2010
- Data Protection Act 2018
- Keeping Children Safe in Education (September 2020)
- DfE (2013) 'Ensuring a good education for children who cannot attend school because of health needs'
- DfE (2015) 'Supporting pupils at school with medical conditions'
- Children and Families Act (2014)

This policy operates in conjunction with the following school policies:

- Supporting pupils with medical condition policy
- Single Equality Plan
- Child Protection and Safeguarding Policy and Procedure
- Guidance provided by LAs

3. LAs' duties

The LAs must arrange suitable full-time education for children of compulsory school age who, because of illness, would not receive suitable education without such provision. The school has a duty to support the LAs.

The LAs should:

- Provide an education as soon as it is clear that a pupil will be away from school for 15 days or more, whether consecutive or cumulative. They should liaise with the named medical professionals to ensure minimal delay in arranging named provision for the pupil.
- Ensure the education pupils receive is of good quality and allow them to take achieve qualifications where possible.
- Prevent pupils from falling behind their peers in school and allow them to reintegrate successfully back into school as soon as possible.
- Address the needs of individual pupils when arranging alternative provision.
- Have a named officer responsible for the education of children with additional health needs and ensure details of the officer are shared with parents or carers.
- Have a written, publicly accessible policy statement on their arrangements to comply with their legal duty towards children with additional health needs.
- Review the provision offered regularly to ensure that it continues to be named for the child and that it provides suitable education.
- Give clear policies on the provision of education for children and young people under and over compulsory school age.

The LAs should not:

- Have processes or policies in place which prevent a child from getting the appropriate type of provision and a good education.
- Withhold or reduce the provision, or type of provision, for a child due to its cost.
- Have policies based upon the percentage of time a child is able to attend school rather than the child's capability to receive suitable education when at school.
- Have lists of health conditions which dictate whether they will arrange education for children.
- Have inflexible policies which result in children going without suitable full-time education (or as much education as their health condition allows them to participate).

4. Definitions

Children who are unable to attend school as a result of their medical needs may include those with:

- Physical health needs
- Physical injuries
- Mental health needs, including anxiety
- School refusal due to emotional needs
- Progressive conditions

- Terminal illnesses
- Chronic illnesses.

Children who are unable to attend education for health reasons may attend any of the following:

- Hospital school: a special school within a hospital setting where education is provided to give continuity whilst the child is receiving treatment
- Home tuition: LAs may have home tuition services that act as a communication channel between schools and pupils on occasions where students are too ill to attend school and are receiving specialist medical treatment.
- Medical PRUs: these are LA establishments that provide education for children unable to attend their registered school due to their medical needs.

5. Roles and responsibilities

The trustees are responsible for:

- Ensuring arrangements for pupils who cannot attend school as a result of their medical needs are in place and are effectively implemented.
- Ensuring the termly review of the arrangements made for pupils who cannot attend school due to their medical needs.
- Ensuring the roles and responsibilities of those involved in the arrangements to support the needs of pupils are clear and understood by all.
- Ensuring robust systems are in place for dealing with health emergencies and critical incidents, for both on- and off-site activities.
- Ensuring staff with responsibility for supporting pupils with health needs are named and trained.

The Executive Headteacher is responsible for:

- Working with the Trust board to ensure compliance with the relevant statutory duties when supporting pupils with health needs.
- Working collaboratively with parents and other professionals to develop arrangements to meet the best interests of children.
- Ensuring the arrangements put in place to meet pupils' health needs are fully understood by all those involved and acted upon.
- Appointing named members of staff responsible for pupils with healthcare needs
- Liaising with parents, pupils, the named LA, key workers and others involved in the pupil's care.
- Ensuring the support put in place focusses on and meets the needs of individual pupils.
- Providing teachers who support pupils with health needs with suitable information relating to a pupil's health condition and the possible medication effects.
- Providing annual reports to the trustees on the effectiveness of the arrangements in place to meet the health needs of pupils when necessary.

- Notifying the named LA when a pupil is likely to be away from the school for a significant period of time due to their health needs.

The named members of staff (usually the relevant Head of School and keyworkers) are responsible for:

- Dealing with pupils who are unable to attend school because of medical needs.
- Actively monitoring pupil progress and reintegration into school.
- Supplying pupils' education providers with information about the child's capabilities, progress and outcomes.
- Liaising with the executive headteacher, education providers and parents to determine pupils' program of study whilst they are absent from school.
- Keeping pupils informed about school events and encouraging communication with their peers.
- Providing a link between pupils and their parents, and the named LA.

Teachers and support staff are responsible for:

- Understanding confidentiality in respect of pupils' health needs.
- Designing lessons and activities in a way that allows those with health needs to participate fully and ensuring pupils are not excluded from activities that they wish to take part in without a clear evidence-based reason.
- Understanding their role in supporting pupils with health needs and ensuring they attend the required training.
- Ensuring they are aware of the needs of their pupils through the named and lawful sharing of the individual pupil's health needs.
- Ensuring they are aware of the signs, symptoms and triggers of common life-threatening medical conditions and know what to do in an emergency. Keeping parents informed of how their child's health needs are affecting them whilst in the school.

Parents are expected to:

- Ensure the regular and punctual attendance of their child at the school where possible.
- Work in partnership with the school to ensure the best possible outcomes for their child.
- Notify the school of the reason for any of their child's absences without delay.
- Provide the school with sufficient and up-to-date information about their child's medical needs.
- Attend meetings to discuss how support for their child should be planned.

6. Managing absences

- Parents are advised to contact the school on the first day their child is unable to attend due to illness.
- Absences due to illness will be authorised unless the school has genuine cause for concern about the authenticity of the illness.
- The school will provide support to pupils who are absent from school because of illness for a period of less than 15 school days by liaising with the pupil's parents to arrange schoolwork as soon as the pupil is

able to cope with it or part-time education at school. The school will give due consideration to which aspects of the curriculum are prioritised in consultation with the pupils, their family and relevant members of staff.

- For periods of absence that are expected to last for 15 or more school days, either in one absence or over the course of a school year, the named person with responsibility for pupils with health needs will notify the named LA, who will take responsibility for the pupil and their education.
- Where absences are anticipated or known in advance, the school will liaise with the named LA to enable education provision to be provided from the start of the pupil's absence.
- For hospital admissions, the appointed named member of staff will liaise with the named LA regarding the programme that should be followed while the pupil is in hospital.
- The named LA will set up a personal education plan (PEP) for the pupil which will allow the school, the named LA and the provider of the pupil's education together.
- The school will monitor pupil attendance and mark registers to ensure it is clear whether a pupil is, or should be, receiving education otherwise than at school.
- The school will only remove a pupil who is unable to attend school because of additional health needs from the school roll where:
 - The pupil has been certified by the school's medical officer as unlikely to be in a fit state of health to attend school, before ceasing to be of compulsory school age; and neither the pupil nor their parent has indicated to the school the intention to continue to attend the school, after ceasing to be of compulsory school age.
 - A pupil unable to attend school because of their health needs will not be removed from the school register without parental consent and certification from the school's medical officer, even if the named LA has become responsible for the pupil's education.

7. Support for pupils

- Where a pupil has a complex or long-term health issue, the school will discuss the pupil's needs and how these may be best met with the named LA, relevant medical professionals, parents and, where named, the pupil.
- The named LA expects the school to support pupils with health needs to attend full-time education wherever possible, or for the school to make reasonable adjustments to pupils' programmes of study where medical evidence supports the need for those adjustments.
- The school will make reasonable adjustments under pupils' individual healthcare plans (IHCPs), in accordance with the Supporting Pupils with Medical Conditions Policy.
- Pupils admitted to hospital will receive education as determined named by the medical professionals and hospital tuition team at the hospital concerned.
- During a period of absence, the school will work with the provider of the pupil's education to establish and maintain regular communication and effective outcomes.
- Whilst a pupil is away from school, the school will work with the named LA to ensure the pupil can successfully remain in touch with their school using the following methods: School newsletters, Emails, Invitations to school events, Cards or letters from peers and staff, Microsoft Teams
- Where named, the school will provide the pupil's education provider with relevant information, curriculum materials and resources.
- To help ensure a pupil with additional health needs is able to attend school following an extended period

of absence, the following adaptations will be considered:

- A personalised or part-time timetable, drafted in consultation with the named staff member
- Access to additional support in school
- Online access to the curriculum from home
- Movement of lessons to more accessible rooms
- Places to rest at school
- Special exam arrangements to manage anxiety or fatigue

8. Reintegration

When a pupil is considered well enough to return to school, the school will develop a tailored reintegration plan in collaboration with the LAs.

The school will work with the LAs when reintegration into school is anticipated to plan for consistent provision during and after the period of education outside school.

As far as possible, the child will be able to access the curriculum and materials that they would have used in school.

The school will consider whether any reasonable adjustments need to be made to provide suitable access to the school and the curriculum for the pupils.

For longer absences, the reintegration plan will be developed near to the pupil's likely date of return, to avoid putting unnecessary pressure on an ill pupil or their parents in the early stages of their absence.

The school is aware that some pupils will need gradual reintegration over a long period of time and will always consult with the pupils, their parents and key staff about concerns, medical issues, timing and the preferred pace of return.

The reintegration plan will include:

The date for planned reintegration, once known. Details of regular meetings to discuss reintegration.

Details of the named member of staff who has responsibility for the pupil.

Clearly stated responsibilities and the rights of all those involved. Details of social contacts, including the involvement of peers and mentors during the transition period.

A program of small goals leading up to reintegration. Follow up procedures.

The school will ensure a welcoming environment is developed and encourage pupils and staff to be positive and proactive during the reintegration period.

Following reintegration, the school will support the named LA in seeking feedback from the pupil regarding the effectiveness of the process.

9. Information sharing

It is essential that all information about pupils with health needs is kept up-to-date.

To protect confidentiality, all information-sharing techniques, e.g. staff notice boards, will be agreed with the pupil and their parents in advance of being used, in accordance with the Confidentiality Policy.

All teachers, keyworkers, supply and support staff will be provided with access to relevant information, including high-risk health needs, first aiders and emergency procedures, via a noticeboard in the ~~staffroom~~ Head's office.

Parents will be made aware of their own rights and responsibilities regarding confidentiality and information sharing. To help achieve this, the school will:

Ensure this policy and other relevant policies are easily available and accessible. Provide the pupil and their parents with a copy of the policy on information sharing.

Ask parents to sign a consent form which clearly details the organisations and individuals that their child's health information will be shared with and which methods of sharing will be used.

Consider how friendship groups and peers may be able to assist pupils with health needs.

When a pupil is discharged from hospital or is returning from other education provision, the school will ensure the named information is received to allow for a smooth return to the school. The named member of staff will liaise with the hospital or other tuition service as named.

10. Record keeping

In accordance with the [Supporting Pupils with Medical Conditions Policy](#), written records will be kept of all medicines administered to pupils

Proper record keeping protects both staff and pupils and provides evidence that agreed procedures have been followed.

All records will be maintained in line with the Records Management Policy.

11. Training

Staff will be trained in a timely manner to assist with a pupil's return to school.

Once a pupil's return date has been confirmed, staff will be provided with relevant training one week before the pupil's anticipated return.

Healthcare professionals should be involved in identifying and agreeing with the school the type and level of training required.

Training will be sufficient to ensure staff are confident in their ability to support pupils with additional health needs.

Parents of pupils with additional health needs may provide specific advice but will not be the sole trainer of staff.

12. Examinations and assessments

The named member of staff will liaise with the alternative provision provider over planning and examination course requirements where named.

Relevant assessment information will be provided to the alternative provision provider if required.

Awarding bodies may make special arrangements for pupils with permanent or long-term disabilities and learning difficulties, or temporary disabilities and illnesses. Applications for such arrangements will be

submitted by the school, or LAs if more named, as early as possible.

13. Monitoring and review

This policy will be reviewed by the trustees on an annual basis. Any changes to the policy will be clearly communicated to all members of staff involved in supporting pupils with additional health needs, and to parents and pupils themselves.